

SUSTAINABLE AND EFFECTIVE EMPOWERMENT OF CHILDREN WITH DISABILITIES (SEECHILD). ANNUAL REPORT 2022



Registered as a company limited by guarantee is a non-profit making Organization mandated to work with children with Disabilities. It has its head office in Bunamwaya Central, Mutundwe Parish in Wakiso District.

Mission: To empower families and children with disabilities through awareness raising, advocacy skills training and research.

Vision: Celebrating a skillful and healthy people with disabilities.

Motto: Skilling Disarms Disabilities.

The organization runs two skills training Centre namely Bunamwaya Integrated Skills Training Centre (BISTC) and Mpigi Integrated Skills Training Centre (MISTC) and community outreach programs

in Wakiso and Mpigi District in Uganda.

This report entails activities carried out with in a period of 1st January 2022 and 31st December 2022.

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Coordinator's Report:

Introduction:

Marginalization of children with disabilities is not only an injustice inflicted on the victimized children and their families but also a loss of their contribution to the communities which these beautiful people can offer. It is only when you stay with them and give them opportunities to exploit their capabilities that you get to appreciate that these people are not disabled at all but simply their innate talents are not abled. SEECHILD tries as much as possible to offer such opportunities to enable these talents to come out so that children with disabilities live a happy and fruitful life in their families and communities. It does so by providing the following programs at their centers of operation: rehabilitation programs, communication programs (literacy programs), Vocational skills programs, and self-help programs. The analysis below expounds the various activities done by Seechild in her 2 centers during the year 2022.



Douglas using his feet to crotchet a table cloth.



Adiona playing with her friends at BISTC.

Summary of the general activities and achievements of SEECHILD 2022

This work of skilling these children has been so challenging this year 2022 majorly because of the effects of Covid 19. Actually it has been a miracle that we managed to achieve such tremendous results. Great appreciations go to our donors and friends who enabled us to realize this miracle.

This year, after the change of the Administrator and the appointment of Mr, Ssekatawa as the new Manager for BISTC Centre, we realized a drastic change in terms of children's turn up. We have realized an increase of over 100% of new recruitments compared to all other previous terms. Community support in terms of food contribution and donations have also increased. This gives us hope that as we continue serving our people we may reach a point where community support may be able to contribute up to 50% of the general costs of the centre,



Amira Nnaginda in the standing frame.



Peter Ssali in the wheel chair.

The management has introduced new skills training subjects and staff namely hair plaiting, physical exercises (gymnastics) and speech therapy. These subjects have been carefully chosen to increase marketability of the skills offered and also increase the rate of rehabilitation among our trainees.



Sarah Kukiriza with a big smile.



Isabella Kwebwawera

Link-up and sharing meeting at Cardinal Leadership Centre Nsambya:

In 19 and 20th May 2022 the Coordinator and Mpigi Centre manager attended a meeting of civil societies organized by the NGO Forum and Wilde Ganzen Foundation. The meeting was intended to help Organizations share their experiences and open more possibilities of increasing their funding. Wilde Ganzen also had an intention of generating projects that would possibly be considered for funding in case the Dutch partners agree. We generated some concept paper which is yet to be agreed upon by our Dutch Partner. We are very grateful to Dr. Guus (Mirembe Foundation) for connecting us to new possibilities where we can be funded. However we have not yet got effective link up with this Donor.



Mrs. Sharon Kiggundu in a green SEECHILD T- Shirt in the workshop meeting.



Summary of outstanding Achievements during the year 2022:

- 1. Completion of the construction work of MISTC and operationalization of MISTC Centre.**
- 2. Documentation: SEECHILD training Guide and Outreach awareness manual.**
- 3. BISTC has registered amazing work which has surprised most of the parents and our sister Organizations.**

Challenges currently faced:

1. Our major challenge is funding. We are experiencing a financial squeeze which has limited us to extend our services and effective programs to the most vulnerable. As we report now, we are operating on some soft loans which the coordinator obtains to enable our programs runs. Our major Challenge is being connected to donors, who can bridge up the funding gaps of the operational costs. We need recommendation from our partners. Because of this we are even limited to recruit experienced skills to help in administration.
2. **Van for Mpigi Centre:** SEECHILD is now looking for a van to transport day scholars from Mpigi town council and the surrounding area, to and from the Centre.
3. **Coordinator's vehicle:** The coordinator has no means of transport to follow up the activities at both Centers. This vehicle can also help us in the outreach missions of the Organization. He is relying on public means and Bodaboda transport (public motor cycles) which is so risky.
4. **Sustainability of SEECHILD programs:** SEECHILD is currently faced with a big challenge of sustaining her programs. Services rendered imply financial facilitation of staff costs and other administrative costs. Currently, the Organization is looking at Parents contribution which is very insignificant compared to the basic costs incurred. We need a Sustainable income generation to bridge the gap so that fees from the parents are kept affordable and some vulnerable children also are given bursary.
5. **Inflation:** We are experiencing a hyperinflation of costs of basic needs namely food stuffs, fuel etc. Most of the schools in Uganda have closed prematurely the second term because of lack of funds. BISTC's main challenge in this regard has been the cost of fuel which has doubled since the beginning of the year.

Proposed solutions for the above problems:

1. Proposal for the Farm for SEECHILD has been made and now looking for possible funders.
2. Need to recruit a resource mobilizer who can help the Organization to get adequate funding both local and from donors.
3. We realize that if we are to extend our services to the neediest, we need to develop a sponsorship program which can enable most of the vulnerable children to access our services. We are currently looking for sponsorship of such programs. In the same vein we have developed a video clip of our activities to be used for internet funds mobilization.
4. We are also looking for possible funders of the van and coordinators vehicle. We really need this support to enable us serve better.
5. We are also working on opening up a functioning website which can widen our visibility.
6. We are holding meetings with the parents to find a solution for the inflation. We have realized that fuel contribution from the parents is not enough to cover the full term's budget. These meeting have realized positive solutions.
7. We are also looking at other possible solutions of thinning our Centre financial costs namely rain water harvesting, increasing community support in terms of food donations.

Visitors (special visitors) received during the year:

The Administrator of Congrava, Dr. Vincent de Haas together with his wife visited Mpigi cite and he was really impressed by the development. He accepted to give us the last installment which will see us building the infirmary and the walk ways and feeder road to complete the construction project in general.



Kees, Dr, Vincent, Fred and Mrs. Vincent de Haas.



The family of Ddungu C with the trainees at BISTC.



Charles tying a bracelette on Douglas' hand which Barruck made. Issabella tying a bracerlete on Hannington Zziwa

Recognition of our working Partner's contribution:

SEECHILD extends sincere gratitude for the wonderful financial contributions and management support which has enabled us to serve the most needy, The following partners have rendered tremendous contributions for the existence of SEECHILD: Mirembe Foundation, The sisters of Breda, Wereld Missie Hulp, Tusaidiane Trust & Tusaidiane Uganda limited, Church in Action Holland, the Little-lights, Missionaries of Africa and Missionary sisters of our Lady of Africa. SEECHILD has benefited from the financial, management and kind donations support from these partners. We are what we are because of

you. We ask you kindly to remain supportive and also introduce us to other partners to continue the good work.

Reported by Fredrick K. Matovu

Coordinator SEECHILD

BISTC Manager's Report 2022

I am John Robert Ssekatawa, my tenure as a Centre manager started on May 9th 2022. Previously, was employed as a store's manager. We started this year on January 10th after the second lockdown. Some parents of our trainees needed some encouragement and their financial situation was not good at all.

Most of our trainees had forgotten what they had learnt.

During this Period we recruited a physical exercises trainer Mr. Kakooza Ronald, a speech therapist Mrs. Gorret Nalunkuuma, a Vocation skills trainer M/s Nalugo Anneric, a literacy trainer Niss Alice Agulei and a caretaker Ms. Namakula Joseline.

On our curriculum we have included physical training and hair plaiting.



Our trainees in a physical training session Some of our trainees resting in wheelchairs and standing frames..



I thank God for this opportunity and the management for entrusting me with this appointment.

I thank God for enabling us to go through this year.

Currently we have 36 trainees in the center. The majority of our trainees have cerebral palsy and they are 14 in number.

The Table below 1. Current trainees we have in the Centre.

NO	NAME	SEX	DISABILITY	AGE
1	ALLEN AKIROR ASINGE	F	AUTISM	15
2	CHRISTIAN WASSWA	M	CEREBRAL PALSY	3
3	AMIRA NAGGINDA	F	CEREBRAL PALSY	3
4	ABDU RAHMAN KISORO	M	AUTISM AND CEREBRAL PALSY	6
5	EDWARD MUTYABA	M	MENTAL SLOWNESS	20
6	JORDAN MIIRO	M	AUTISM	9
7	IGNATIUS MIIRO	M	DOWN SYNDROME	15
8	BELINDA NAMUJJUZI	F	CEREBRAL PALSY	11
9	LOUIS ARTHUR MATSIKO	M	AUTISM	2
10	MARTIN KIZITO	M	DOWN SYNDROME	16
11	GEORGE MUSENE	M	MENTAL SLOWNESS	17
12	ANNET NAKIWALA	F	CEREBRAL PALSY EPILEPSY	26
13	MARCUS KALYOWA	M	CEREBRAL PALSY	2

14	VIANNEY SAJJABI	M	DOWN SYNDROME	17
15	KAWUTHARA MUHINDO	F	MENTAL SLOWNESS	13
16	ALLAN SERUNKUMA	M	MENTAL SLOWNESS , EPILEPSY	18
17	CLAUDIA KISAKYE	F	MENTAL SLOWNESS	18
18	SHAHZAD KALINABIRI	M	CEREBRAL PALSY	15
19	CHRISHI SENOGA	M	AUTISM	11
20	SARAH KUKILIZA	F	MENTAL ILLNESS	22
21	MARK MWELEKANDE	M	CEREBRAL PALSY	3
22	HANNINGTON ZZIWA	M	CEREBRAL PALSY , HYDROCEPHALUS	11
23	ADIONA NAMBEJJA	F	CEREBRAL PALSY , AUTISM	12
24	PHILLIP KASAWE	M	HEARING IMPAIRMENT	14
25	FARIDAH MWANYI	F	MENTAL SLOWNESS	14
26	KALYANGO DOUGLAS	M	CEREBRAL PALSY	14
27	GRACE NAMUYIGA	F	MENTAL SLOWNESS	17
28	HAWA NAKIBONEKA	F	MENTAL ILLNESS	18
29	ISABELLA KWEBWAWERA	F	CEREBRAL PALSY	7
30	ANTHONY PETER JOKINO	M	HYDROCEPHALUS, EPILEPSY, SPINA BIFIDA	11
31	PRECIOUS OWEMBABAZI	F	CEREBRAL PALSY	5
32	SANYU AKIIKI KIRABO	F	MENTAL ILLNESS	13
33	CHARLES MUYUNGA MUTAWAWE	M	EPILEPTIC	14
34	RENITAH NAMATOVU	F	HEARING IMPAIRMENT	14
35	PETER SSALI	M	CEREBRAL PALSY	4
36	ADOLF ASABA	M	CEREBRAL PALSY	4

LIST OF EMPLOYEES AT BUNAMWAYA INTEGRATED SKILLS TRAINING CENTRE:

NO	NAME	JOB TITLE
1	JOHN ROBERT SSEKATAWA	CENTRE MANAGER
2	JULIUS OMODING	HEAD TRAINER
3	DENIS MUDDU	PROGRAMS MANAGER
4	MILDRED NANTONGO	SOCIAL WORKER
5	Mr. INNOCENT KWEBIHA	PHYSIOTHERAPIST
6	Mrs. LWANGA FLORENCE	HEAD CRAFTS DEPARTMENT
7	PETER KRAMER MATOVU	HEAD MUSIC Department
8	NALUGO ANNERIC	TRAINER CRAFTS
9	NALUNKUMA GORRETI	SPEECH Therapist
10	KAKOOZA RONALD	PHYSICAL Exercises TRAINER
11	AGULEI ALICE	TRAINER LITERACY
12	KADDU JOHN	DRIVER
13	NAMAKULA JOSELYN	CARETAKER
14	NAMWANJJE MARGARET	CARETAKER
15	LWANGA EDWARD	COOK

SCHOOL FEES PAYMENT IN THE YEAR 2022:

NO	NAME	AMOUNT PAID
1	ALLEN AKIROR ASINGE	600,000
2	AMIRA NAGGINDA	100,000
3	WASSWA CHRISTIAN	455,000
4	ABDU RAHMAN KISORO	70,000

5	EDWARD MUTYABA	600,000
6	JORDAN MIRO	280,000
7	IGNATIUS MIRO	580,000
8	MARTIN KIZITO	450,000
9	GEORGE MUSENE	430,000
10	ANNET NAKIWALA	710,000
11	VIANNEY SAJJABI	300,000
12	KAWUTHARA MUHINDO	390,000
13	ALLAN SERUNKUMA	600,000
14	CLAUDIA KISAKYE	590,000
15	SHAHZAD KALINABIRI	900,000
16	ADIONAH NAMBEJJA	700,000
17	PHILLIP KASAWE	60,000
18	DOUGLAS KALYANGO	700,000
19	KWEBWAWERA ISABELLA	600,000
20	ANTHONY PETER	900,000
21	OWEMBABAZI PRECIOUS	600,000
22	NAMUYIGA GRACE	404,000
23	NAMUJJUZI BELINDA	200,000
24	SENOGA CHRISHI	80,000
25	KALYOOWA MARCUS	100,000
26	CHARLES MUTAAWE	250,000
	TOTAL	11,649,000

TRANSPORT CONTRIBUTIONS COLLECTED IN 2022:

NO	NAME	AMOUNT PAID
1	ADIONAH NAMBEJJA	1,000,000

2	ABDU RAHMAN KISORO	150,000
3	GEORGE MUSENE	300,000
4	OWEMBABAZI PRECIOUS	700,000
5	ADOLF ASABA	90,000
6	PETER SSALI	150,000
7	PETER ANTHONY	830,000
8	GRACE NAMUYIGA	400,000
9	SHAHZAD KALINABIRI	1,000,000
10	MARK MWELEKANDE	459,000
11	KWEBWAWERA ISABELLA	700,000
12	DOUGLAS KALYANGO	330,000
13	JORDAN MIIRO	380,000
14	MARTIN KIZITO	300,000
15	SERUNKUMA ALLAN	300,000
16	CHRISHI SENOGA	20,000
	TOTAL	7,109,000

Activities done during the year:

We had a wide range of activities this year which included the following.

1. Parents termly visitations .
2. In second term we went with our trainees for the awareness day in July at Lugogo and two of our trainees participated in sports Mutyaba Edward and Peter Anthony.



BISTC Trainees at Lugogo



Manager with trainees receiving the first aid

3. In third term we had a parents workshop on how to handle and manage their children with disabilities on 15th October 2022.



Parents attending the workshop



A mother talking to fellow parents in the workshop

4. Each month we get Mass celebration at the Centre for spiritual nourishment.



Fr. Peter Mugenyi the Curate of Bunamwaya Catholic Church celebrating Mass at BISTC



5. We went for a network meeting in Wakiso in third term.

Donations from the Community:

The donations received this year include 25 kgs of maize flour from the Missionary Sisters Of Our Lady of Africa. Jackfruits on a constant basis.

Mother care preparatory school also gave us 3 wheelchairs (indoors), 4 chairs, 20 kgs of rice and 25 kgs of soya flour.



Special chairs for children with disabilities donated by one of the neighboring schools (Mothercare Preparatory School)

Advocate Luggya made a donation of 50 kgs of maize flour and 15 kgs of beans.

Challenges we face include the following.

Failure of some parents to clear the school fees and this greatly affects our running as a center since we are required to buy most of the things we use and coupled with the high inflation in the country has even made matters worse.

Increase in fuel prices has also affected our budget.

Some of our trainees failed to come back after the pandemic.

I have also experienced some challenges in managing but as my school motto from secondary states we learn by doing have managed to overcome through experience.

Negative perception of some of the community members towards skilling children and persons with disabilities.

The directives from the government like closure of schools during third term and the uncertainty since pandemic which affects the planning of the organizations activities.

Achievements registered this year.

The trainees have increased in number and also there is an improvement in the payment of school fees.

We have two trainees who took their first steps and walked this year Wasswa Simon and Matsiko Arthur.

We got a sign post which has helped to make our center known and now we are running a radio program on Radio Maria Uganda for awareness purposes.

Our trainees have improved in the different areas of learning and Parents are very fond of our centre.

The Centre is becoming very known in the community.

Proposed solutions to the current challenges:

Our main challenge is funds to support the Centre. Parents contribute in form of termly school fees payment however not enough. Therefore we are trying to look for local sponsors to supplement on the meager contribution from the parent.

To reduce on the recurring costs we need to set up water harvesting tanks.

We also need to increase our visibility and also market SEECHILD services.

Vote of thanks:

I thank our coordinator and the entire board for entrusting me with this responsibility. I also thank the donors for the support they give. To our parents we recognize your support and love you give these children.

I thank my fellow staff for their dedication towards skilling our children with disabilities.

I wish everyone a merry Christmas and a happy new year.

Robert Ssekatawa

BISTC Centre Manager

REPORT FROM THE OUTREACH DEPARTMENT 2022

Introduction

The year 2022 began with a lukewarm feeling and uncertainty of completing it without any disturbance as was observed in the previous two years which had been more less a “battling period” over the Covid-19 pandemic that jeopardized work world over. It’s therefore worth rejoicing and praising God who has sailed us through this year 2022 of work smoothly without any serious blow that would alter work. However as the world continues to nurse the financial wounds brought by the pandemic, SEECHILD could not be spared but special thanks go to the management that despite the economic challenges occurring in the post-covid-19 period, work has been facilitated and here we are at the evening of the year. I would also wish to point out and credit the undying team spirit of the workers at BISTC and SEECHILD at large manifested in the

course of the year that is was really superb and when maintained, it will continue to make the organization shine even brighter.

This report elaborates the work done through-out the year, miles stones reached, challenges met, the recommendations needed to consider and the conclusive remark.

Activities

There are several activities that we have been engaged in throughout the year and they are elaborated as below;

Community awareness at Kitebi Health Centre: This program has been running for about two years. A lot has been realized through it and I can state without doubt that it has done a great job to sensitize the community about the real meaning of disability, brought consolation to the previously stigmatized groups of people and empowered masses with right information about treatment/rehabilitation points for the different disabilities, help points and case management. We continued but innovatively to pass on information to the patients about disabilities at Kitebi Health Centre on a weekly program under different units at the site through talks, short skits, questionnaire, and visual presentations which has disseminated right information to the public. However the program was altered in the last quarter of the year due to the outbreak of Ebola.

Live Radio Program: In the month of August 2022, we managed to secure a weekly program on Radio Maria Uganda, a Christian based radio station that covers almost the whole country and beyond which was a great opportunity we have always yarned to have. We use the program which is always live on air to discuss matters concerning living plus working with disabilities, management, treatment, to mention but a few through different themes as may be set by the radio management. In the programs, we always answer pending questions about disabilities from our listeners through calls. Because we share our contacts when live on air, the discussion continues and many call for inquiries and counseling for problems stemming from living with disabilities even after the radio program.



Fig. 1& 2 While in Radio Maria Uganda's studios for live programs about disabilities

Mental Rehabilitation Program: SEECHILD has tremendously continued to tirelessly carry on the mantle of organizing and transporting the patients with mental problems to Butabika Hospital for medication and reviews every month. The number of people that subscribe to this service has shot high and in a little while, we shall need to have a bigger vehicle or use two trips every month. This portrays that the programs has deeply been understood and hence masses have appreciated its relevance within our community and beyond.

Parents' workshop: At BISTC, we organize parent's workshops to equip the trainees' parents and caretakers with basic information concerning parenting skills of children living with disabilities. The recent one organized was October 2022 in which we shared knowledge about case management of epileptic attacks and seizures, and general management of different disabilities. This was massively attended by parents and care-takers who in the end appreciated for the unique kind of setting, they even requested the management to organize more of sort as to garner more knowledge needed to bring up their children to live independently despite their incapacities.



Some of the parents during the workshop



A parent sharing her experience with others

Achievements realized

The following are the milestones achieved this year as per outreach programs;

- Our community sensitization programs have been widened to reach far distant areas and a big coverage of people especially through the radio program which has increased the number of beneficiaries hence realizing one of the pivotal pillars and objectives of SEECHILD of disseminating valid information to the public about disabilities.
- The Out-reach program has raised the visibility of our organization in the community and other areas. This is vividly observed through the registration of new trainees for skilling at BISTC/MISTC and for Mental Rehabilitation program. These claim to have learnt about SEECHILD's existence through these off-site programs.
- At the beginning of the year, we made it incumbent on us to develop an Outreach Manual that would be a point of reference for the information used in these programs and for other purposes in our circle of work. Am delighted to state that the manual is out and it's soon to be printed and shelved for use. This gives well thought-of and stipulated objectives for the outreach program, methodology of outreach, and detailed information about different disabilities in a "Social language" that can be understood by even the lowest person at the ground.

Recommendations

There working environment has not been a calm sea during our operations throughout the year and so meant some stormy instances which paused great threats to work. Therefore we

recommend the following below to rectify and boost the programs so as to realize the underlying objectives of the activities;

- We recommend the management to provide portable/personal computer set with internet connection for research and data preparations used in the teaching. The computer set and projector are badly needed and key pre-requisite when presenting in some topics that are explained using images/pictorials shows.
- Related to the above, we also recommend for the provision of a portable and movable white board which can be used during presentations that require writing/drawing to explain some conditions.
- The teams also need some other sets of uniform to be worn during field work activities so as to be smart and descent before their audience.
- We recommend the provision of literature carrying the information about the organization which may include; contacts, location, services, to mention a few. These may be in form of brochures, business cards, flyers, etc.
- We would also recommend for the extension of this program to other places having seen the missing gap of the information among people about the disabilities. This will help to equip the community necessary information needed to control the increasing number of disabilities and their management.
- Regarding the Mental Rehabilitation program, we recommend more effort to be put on publicity of program through banns prior the monthly hospital visits. These can be broadcasted through churches/mosques and community radios.

Conclusion

I applaud SEEECHILD's management, supporters/donors and staff for the unceasing recommendable work among people living with disabilities despite the current blurred economic sphere where many other similar organizations are "hanging-up the towel" and quitting work because they are overwhelmed. Your resilience and selfless efforts to better the lives of these people is highly appreciated and recognized by many who won't even mention. We shall continue to give in our all to see that SEECHILD shines brighter through quality services in a life touching mode of work. ***MERRY CHRISTMAS AND PROSPEROUS NEW YEAR 2023***

Reported by,



Muddu Denis.

Programs Manager

HEAD TRAINERS' ANNUAL REPORT 2022

INTRODUCTION

I salute you all in the name of the almighty God and thank Him for his protection and providence to enable us to complete the year 2022 successfully.

This report basically include the objectives, activities, achievements, challenges, lessons learnt at Bunamwaya Integrated Skills Training Centre (BISTC) since the beginning of the year, way forward and conclusion.

1.1 OBJECTIVES

- To evaluate the impact of training children with disabilities.
- To account for various activities that took place since the beginning of the year.
- To crate avenues for the implementation of more programs and projects.

1.2 ACTIVITIES

Activities done During the year

Assessment and admissions

The assessment and admission of new trainees with both physical and mental disabilities was done by the technical staff with the aim of knowing the history of their disabilities, and their parents status.

Physical exercises [PE]

The Centre recruited the physical trainer who comes two days in a week that's Monday and Friday to train Children with disabilities together with other staff members starting from 8:20 am up to 9:30 am before going for morning lessons. This exercise has helped in improving the

physical fitness of children with disabilities and their mental fitness to take on the skills training.

Literacy training. The staff is continuously committed and dedicated in teaching practical skills, knowledge and experience to their trainees on a one to one based approach of imparting skills to children, this approach has helped the trainers to win the children's confidence with ease and the children are gradually coping up with their learning disorders. The purpose of literacy training is to enable the child to develop communication skills to transact his or her normal businesses with ease. The skills also will enable the children with disabilities to become less dependent on their parents or caretakers.



The trainees attending literacy lessons in the morning.



Douglas reading sentences on the BB/



Martin reading words from the BB.



Kasawe (Deaf) reading using Sign language training.

Children with hearing impairments have been trained sign language skills. and poetry together with their colleagues and this has made communication easy among the learners like renitah and Phillip. In addition to that because of the easy communication, the children with disabilities are able to share the ideas, express their feelings and it also helps them to interact with their customers when the penetrate to community to transact their daily business.

Physiotherapy

The Head trainer together with Doctor innocent worked tirelessly to ensure that the children with cerebral palsy and hydrcephalus like Zziwa, Peter, Mark, Isabella, Arthur, Marcus, Amira, Adiona, Precious, Kirabo, Adolf, Ssali , Shazard, Douglus, Wasswa and Belinda get daily massage which is done in the morning and evening every day from Monday to Friday. The constant massage and use of various assistive devices has helped the children to gain strength, control their body position, balance and also use other parts of the body which were dormant. It has also helped in promoting physical, social, emotional and cognitive development of children with disabilities.



The head trainer massaging Zziwa



Wasswa enjoying the massage



Mark being massaged by Julius the head trainer.



Parents work shop

In October, the Social work Department organized parents work shop where by parent were sensitized about the causes of disability, prevention and how to manage children with disabilities.

Awareness raising and fun day.

On July/2022, The children together with the staff attended national awareness raising day for children with disabilities which took place at Lugogo where by the children participated in dancing, playing games and also interacting with the colleagues from the other skills training centers.



Mr. Ssekatawa receiving the token of appreciation for the work done by BISTC. Precious playing during the event.

Visitation

The Centre organized the visitation day whereby parents are invited to discuss the progress and weaknesses of their children. It also involves sharing ideas and experiences among parents and teachers.

ACHIEVEMENTS

- Some children with cerebral palsy have learnt how to walk like Andrew, Wasswa, and Arthur, and also others like Zziwa, Dauglus can now use their hands and legs for writing, shading, feeding and doing craft work.
- Active participation of learners in terms of acquiring literacy skills for example most of the learners have learnt how to write, read, add the numbers, alphabetical letters and also writing their own names for example Mutyaba, Grace, Belinda, Allan, Annet Shazard, Mutyaba, Peter, Faridah, Vianney, Phillip, Renitah among others.
- Most of the learners can do their activities of daily living and self-help skills, and these have helped in reducing dependency burden of children with disabilities on their parents and care givers.
- Most learners have acquired some vocational skills like tailoring, knitting and weaving, such learners are Mutyaba, Renitah, Phillip, Grace, Vianney, Allan and Annet.
- Workshops and training of parents with children with disabilities has been implemented successfully, and where by most of the parents have developed positive attitude towards their children and also towards the education of children with disabilities.
- The number of children registered at the Centre has increased to 36 children.

CHALLENGES.

- Lack of sponsorship for children with disabilities at the Centre because most of the parents cannot afford to pay school fees and other requirement
- Some parents are still locked in the begging mentality. They think that the Centre has to provide very thing the trainee need.
- Over protection of the children by their parents where by some parents do not allow their children to participate in daily activities.
- Inadequate learning materials for the children who have the problem with counting.
- Inadequate mats for the children to sit on during craft work lessons and also lunch time.
- Inadequate training materials like baby potties for toilet training and basins.

LESSONS LEARNT

- Children with disabilities prefer practical activities than theory.
- Most of the children with disabilities especially those with autism have short attention span.
- Most parents of children with disabilities come from poor backgrounds hence they face financial problems therefore they cannot afford to facilitate the whelming needs of their children.
- Men are less concerned about education of children with disabilities.
- Ignorance is what leads to negativity of the community towards children with disabilities.
- Most of the parents want to see quick results in their children within a short period of time.

WAY FORWARD

- More workshops and outings for the children and teachers.
- To buy new television set for the learners.
- Provision of more learning materials to all departments.
- Recommend administration to buy another big chalk board.
- Recommend the administration to purchase plastic tanks where water can be stored.
- Lobby for sponsorships of each child with disability and also to net work with other national and international organizations.
- Recommend the administration to design the identity cards for the workers.

CONCLUSION

I wish to extend my sincere gratitude to our donors for funding the project. Directors of **SEECHILD**, community leaders, religious leaders and parents for their financial and spiritual support towards **BISTC**. Last but not least to all the staff members for the good work done, and care you have shown towards children with disabilities and may the almighty God bless you all.

Reported by Omoding Julius

Head trainer

HEAD OF DEPARTMENT's Report TAILORING AND CRAFT:

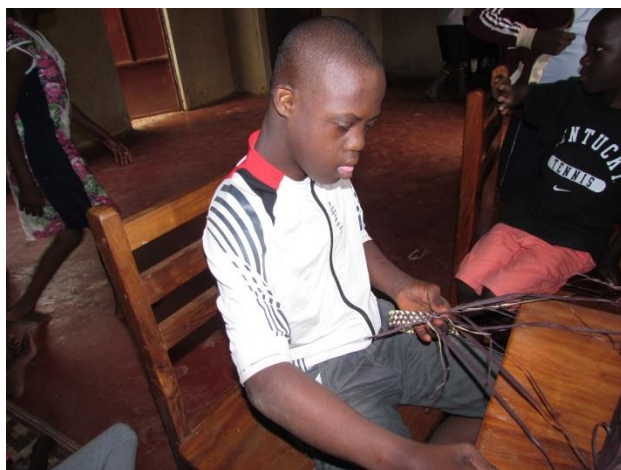
Introduction:

I would like to thank God for the gift of life he has given us for this year plus our trainees and the entire Bunamwaya Integrated Skills Training Centre staff.

I thank our coordinator Mr. Matovu for the provision and the center manager.

May the good Lord richly bless you and we consecrate next year into His hands so that he can bless us and may we be victorious in His name.

God has enabled me Florence Lwanga to achieve progress in the trainees and also for my trainers in our department and am going to handle trainee by trainee.



Vianney making a mat.



Renitah Namatovu



Joselin teaching Precious how to crotchet.



Grace and Allan practicing hair plaiting.

Trainees performance during the year:

SAJJABI VIANNEY.

He has improved tremendously in tailoring since the start of the year.

He can make a shirt or skirt even without my help but the only challenge he has is measuring.

He makes the tablecloth so well.

In mat making he does it well and is challenged in finishing it.

KASAWE PHILLIP.

Phillip is good in tailoring he encounters problem in measuring and partitioning but God willing next year he will be better.

When it comes to mat making he does it so well and is so fast at it.

Table cloth making he is good and fast at the same time.

RENITAH NAMATOVU.

She does tailoring well the challenge we have faced while training her is that the mother does not provide the material and also that she has not been with us since the first lockdown so she is somehow behind.

Table cloth she does it so exceptionally well.

Mat making the part which disturbs her is the finishing bit.

MWANYI FARIDAH.

At first she was keen on learning but now it's like she lost interest.

She started learning tailoring this term and she tries but she needs to put in more effort.

Mat making she tries but she needs to rekindle that love and interest she had when she had joined the center.

Table cloth making she does it well but only lacks the materials.

NAMUYIGA GRACE.

She has greatly improved.

In tailoring there is progress though I still come in and help her to put the cloth together.

Mat making she does it well and only needs help in finishing the mat.

Table cloth she is good at it but I kindly request for materials.

NAKIWALA ANNET.

In tailoring I work with Anna to help her here and there and she is getting to learn and perfect this craft.

Anna excels in table cloth making and only needs to perfect few things.



Trainees practicing plaiting in Class.



Belinda making crocheting .

NAMUJJUZI BELINDA.

Belinda making a table cloth.

Belinda likes tailoring so much and has registered significant progress she can put cloth together in spite of the fact that she uses one hand.

Mat making she does it well but at a slow pace since she uses one hand.

She is good at table cloth making.

SERUNKUMA ALLAN.

He is just learning tailoring and has not been easy for him.

Allan is a slow learner.

Table cloth tries time and again we correct him.

His parent brings the materials.

KALINABIRI SHAHZAD.



Shahzad trying to put the thread into the needle.

Tailoring he tries since it has not been a long time since he started learning this.

Table cloth he is very good at it.

Challenges I have faced include the following:

- Mishandling of the tailoring machines by our trainees.
- Parents and guardians of our trainees failing to bring the materials in time this greatly affects our progress.
- At times the management also delays in providing materials.

Achievements:

- The success I have registered is that some of my trainees who are normally categorized as slow learners, have managed to acquire some skill which can easily help them to earn a living.

- The department is adding more trades which are very much demanded like hair plaiting.

Request and vote of thanks to the management:

I kindly ask the management to provide the following for next term palm leaves for 120,000, threads for table cloth 120,000, threads for tailoring machines 1 dozen, one dozen of lubricating oil and also repairs to be made on our machines.

Thank you very on behalf of my team and department I wish everyone a merry Christmas and a happy new year.

Yours in Christ

Florence Lwanga

Head of Tailoring and Craft Department.

MS. ANNERIC NALUGO TRAINER CRAFTS DEPARTMENT:

Greetings and introductory remarks:

I greet you all in the name of our Lord Jesus Christ and am Ms. Nalugo Anneric trainer in crafts department.

I was recruited in second term. When I joined, our trainees were mainly engaged in tailoring and making table cloth and I started training them in hair plaiting.

Table of trainees ;

NO	NAME	SEX
1	MUTYABA EDWARD	MALE
2	NAMATOVU RENITAH	FEMALE
3	MWANYI FARIDAH	FEMALE
4	NAKIWALA ANNET	FEMALE
5	NAMUYIGA GRACE	FEMALE
6	NAMUJJUZI BELINDA	FEMALE
7	KASAWA PHILLIP	MALE
8	SSAJJABI VIANNEY	MALE
9	MIIRO IGNATIUS	MALE
10	KISAAKYE CLAUDIA	FEMALE

11	MUSENE GEORGE	MALE
12	KALYANGO DOUGLAS	MALE
13	KALINABIRI SHAHZAD	MALE
14	MUHINDO KAWUTHARA	FEMALE
15	ASINGE AKIRO ALLEN	FEMALE



Anneric teaching trainees how to braid hair.

Martin practicing how to make a braid,.

Evaluation of the performance of the trainees.

MUTYABA EDWARD.

He is very good at what he does and so eager to learn.

He knows how to make mats properly, does tailoring very well, make table cloth and plaits the hair so well especially braids.

NAMATOVU RENITAH.

Oh she is so inspiring to her fellow trainees she is a fast learner she is good at tailoring, mat making, table cloth making and hair plaiting.

She can braid the hair of an adult so well.

MWANYI FARIDAH.

She would have been good at tailoring, mat making and the rest but has a problem of being absent some times.

At first she was eager to learn but as time went on lost interest and we had to call in her mother so that we could find a solution.

Since then she has improved and is catching up with her fellow trainees.

KALYANGO DOUGLAS.

He puts in effort in table cloth making despite his disability and his jerking he does this with the help of his foot.



Douglas making crocheting with his feet.

NAKIWALA ANNET.

She is good and has an interest in learning but has a problem of getting tired easily.

Annet registered progress in table cloth making and this term we started to train her in plaiting hair and we are hopeful that she will learn.

NAMUYIGA GRACE.

Grace is playful in class and has affected her learning.

She does tailoring well.



Grace looking at her colleagues while plaiting.

NAMUJJUZI BELINDA.

We thank God for our Belinda despite using one hand the other is paralyzed she tries everything knows how to make mats, tailoring and braiding hair.

As her trainers we know that by next year she will be capable of braiding hair for an adult.

KASAWA PHILLIP.

He is a good trainee in our class but at time fears to explore into other things like hair braiding.

He has excelled in mat making and tailoring.

SSAJJABI VIANNEY.

Vianney has one challenge which is affecting his progress as a trainee his parents delay in providing the material we use otherwise he is one of our best trainees.

MIIRO IGNATIUS.

At first he seemed not to be interested but now he is much eager to learn hair braiding.

KISAKYE CLAUDIA.

Claudia has greatly improved thanks to God now she tries out braiding hair.

MUSENE GEORGE.

Though his interest in learning is low he knows how to braid hair.

MUHINDO KAWUTHARA.

She has a problem with her sight that is what impedes her learning but for now has learnt how to braid hair.

SERUNKUMA ALLAN.

He helps out his fellow trainees and has interest in learning but has a visual problem.

At first we concentrated more on tailoring but of late we have introduced him to hair braiding

And we are hopeful that he will excel.

We thank God for our trainees Ignatius, Kawuthara, Claudia, Allan and George that at least they have learnt something.

Aside from being a trainer am also engaged in activities of daily living like teaching our trainees things like bathing, washing and anything that entails personal hygiene.

AKIROR ASINGE ALLEN.

She feeds herself though she eats in a rush putting a lot of food in her mouth.

She has a habit of picking things and eating them that is why a care taker is allocated for close supervision of her actions.

When it comes to bathing her we attend to in a pair and hates brushing her teeth.

NAGGINDA AMIRA.

When she came she had low weight and she hated eating but we devised all means to ensure that she feeds.

We advised the mother to make for her boiled eggs and other body building food.

She has a problem with chewing and mash her food so that she can eat well.

Concluding Remarks:

The challenges I have encountered include the lack of equipment used in salons like dryers, shampoo, conditioner, aprons and the manikins we practice on.

I thank God, management and fellow staff for everything.

I wish all of you a Merry Christmas and a happy new year.

Anneric Nalugo

Crafts Department

ANNUAL REPORT FROM SOCIAL WORK DEPARTMENT :

Opening remarks and greetings:

I greet you all in the name of Almighty and thank him for his providence and protection since the year commenced on 10 January 2022 after the lockdown of covid 19 pandemic in Uganda.

This report consists of activities, achievements, challenges, way forward and conclusion.

Activities done:

Home visits and follow up.

At the beginning of the term, some trainees reported back to continue with their studies and others did not report back in time. Some of the BISTC staff had to carry out a follow up on trainees who had not reported back at the Centre. This is done with the aim of finding out their progress and health status.



Above is Kirabo who was taken to the so called pastors for prayers which caused her health to deteriorate but after the visit, we were able to bring her back to the BISTC and she has recovered.

Awareness programme at Kitebi health Centre:



Presentations at Kitebi Health Center in the Immunization Department

This programme was started during the covid 19 pandemic and it involves sensitizing people from different communities about disabilities, types, causes, prevention and how to manage a person with a disability. This programme has made a great impact in the community about disabilities. However we had to stop a bit our presentation due to the outbreak of Ebola in the country but hopefully we shall resume it next year.

Mental rehabilitation programme



Our patients waiting for medication at Butabika Hospital

After carrying out research in the community, we realized that there were many people with mental problems. Many of these were left on their own to roam around and sleep on streets. Their relatives were claiming that they were haunted by the spirits or are being bewitched.

BISTC came up with a suggestion of taking people with mental illness to receive drugs from Butabika hospital. This year we have registered 14 people in this program and some of them are promising to receive vocational skills from BISTC while at the same time attending to hospital reviews every month. This programme is running smoothly since it started in 2021.

Main Objectives of the program:

1. To reduce stigma, abuse and neglect of people with mental disability.
2. To improve on the awareness about variable services for people with mental disabilities in the community.
3. To support patients and their families to manage this problem.

In this programme, the following people are fetched from the community,

1. Nakato Elizabeth
2. Mutebi Humphrey
3. Mugema David
4. Kimbowa Simon
5. Kigozi Medde
6. Kivumbi Suleiman
7. Lule Tom
8. Nsubuga Yunus

The following are part of the mental programme and at the same time they receive skills at the center.

1. Sserunkuma Allan
2. Kukiliza Sarah
3. Mutawe Charles
4. Kirabo Sanyu

-
5. Ssali Peter

6. Jokino Anthony Peter

Visitation day



Mr. Ssonko sharing his experience to fellow parents.



Our parents being addressed by Tr. Dennis.

This workshop is done once in a term whereby parents are invited to check on the academic progress of their trainees. It was done in a presentational way and **cerebral palsy** was the main topics of the day. Parents were sensitized about the causes, presentation and how to manage a child with cerebral palsy.

ACHIEVEMENTS

- Awareness programme at Kitebi has increased the visibility of the Centre. We have received trainees at the Centre because of this awareness programme.
- More so, people have also acquired skills and knowledge about disabilities.
- The number of children has increased to 36.
- The mental programme has reduced on the stigma our patients experience in the community due to constant visits.
- The outreach programme has helped the staff to acquire extensive knowledge about various disabilities and their management.
- Trainees like Mutyaba, Kasawe have acquired some vocational skills and they are in position to start up their own project.
- Sanyu kirabo's health condition has improved ever since her mother decided to take her back to Butabika hospital for treatment i.e. she used to have constant attacks.

CHALLENGES

- Over protectionism is still common among parents with disabled children hence deny them a right to education.
- **Ignorance:** Some people are still in denial and consider mental illness to be caused by witchcraft and so they take them to shrines and the so called pastors instead of hospitals.
- **Poverty:** Some parents would love to have their children in school but fail due to financial crisis.
- Some of the patients on the mental rehabilitation programme fail to follow the medical advice and therapies given for the management of the illness because their relatives fail to monitor them, So they relapse e.g. Galiwango, Rose and Ssengendo.
- Most of our children cannot manage to attend a full week without missing due to constant sicknesses associated with their disabilities .

WAYFORWARD:

Recommend the administration to extend the awareness programme to more health centers.

Increase workshops at the Centre so that parents receive enough training on how to manage children with disabilities.

Recommend our parents to provide a school uniform to learners and this would improve on smartness.

CONCLUSION

I wish to express my sincere gratitude to the administration and our donors for their continued support towards BISTC community. We pray that the almighty God grant you all the necessary wisdom and strength to run the Organization.

I thank Mrs. Mugerwa for her tireless effort of mobilizing mentally ill people in her community to receive treatment.

I would also love to extend my heartily appreciation to our project co-coordinator Mr.Matovu for his continuous support of the mental rehabilitation programme ever since it was started during covid19 pandemic.

I also thank my fellow staff members for their tireless effort they put in to look after our trainees.
May the almighty God bless you all.

Merry xmass and a happy new year 2023.

Reported by,



Nantongo Mildred.

Social worker BISTC

SPEECH THERAPIST'S REPORT:

I greet you all and I thank our Lord Jesus Christ for keeping you safe for everything you do for us as staff.

I am Ms. Goretti Nalunkuma and was recruited as a trainer in speech in the first term of this year.

In my class I had four trainees Ignatius, Claudia, Adiona and Chrishi.

Upon seeing the need for my services, I increased the number of trainees I handle.

The trainees are listed below.

NO	NAME	SEX
	KUKILIZA SARAH	FEMALE
	KISAAKYE CLAUDIA	FEMALE
	KIZITO MARTIN	MALE
	MUSENE GEORGE	MALE
	ZZIWA HANNINGTON	MALE

	NAMBEJJA ADIONA	FEMALE
	MUYUNGA CHARLES	MALE
	OWEMBABAZI PRECIOUS	FEMALE
	SSENOGA CHRISHI	MALE
	MIIRO IGNATIUS	MALE
	WASSWA CHRISTIAN SIMON	MALE
	MIIRO JORDAN	MALE
	ABDU RAHMAN KISORO	MALE

NAMBEJJA ADIONA.

She used to first stare at me without saying a word but now there is an improvement in her pronunciation of some words even in her attention span.

MIIRO IGNATIUS.

He used to stutter a lot and struggled with pronouncing words but now his speech has improved greatly.

These days he engages in training his fellow trainees in pronouncing words.

KUKILIZA SARAH.

She has improved. The problem with her is that she is at times mentally uncoordinated.

KISAKYE CLAUDIA.

She used to just whisper words and you had to get close to her to hear what she is saying.

These days she speaks out loudly and registered an improvement.

MUSENE GEORGE.

His speech at the beginning was poor but now has improved, he even trains his fellow trainees.

SSENOGA CHRISHI.

His pronunciation was so poor that you could not make out the words he was saying.

These days there are words he utters and you get them clearly.

OWEMBABAZI PRECIOUS.

Precious has registered small improvement she still struggles with saying some words but she can pronounce “a” properly.

ZZIWA HANNINGTON.

His pronunciation is very good but at first he experience challenge in pronouncing some words.

He is good in both English and Luganda.

Zziwa repeats the words in Luganda in English.

WASSWA SIMON.

At first he did not know the name of certain things but these days you just point to something and he tells you what it is called.

ABDU RAHMAN KISORO AND JORDAN.

These two used to have a low attention span in class and did not settle in one place but these days they can sit in one place for quite a long time.

I also engage in activities of daily living and here is my observation of some of our trainees which include feeding them , bathing and teaching them how to wash.



Kisakye and Allen both require supervision and helping them out when it comes to bathing.

Kisakye dresses up so well.

Renita, Grace, Faridah, Kawuthara, Sarah bathe well.

The challenges I have faced in training include the following there is only one book and we have teach one trainee at a time the rest stay behind playing.

At times the trainees come when they are not in the mood to learn.

My achievements include the following at times am amazed by my trainees the way they pronounce words some even teach their fellow trainees and you hear clearly what they are saying.

I give glory to God for this achievement and am truly hopeful that by God's grace those who cannot say out words will begin to do so.

I humbly ask the management to do provide us with learning materials like books, cds, toys which normally play music and other materials so that my work will be made smooth.

I take this time out to thank our coordinator, the management and staff for all they have done for us and wish you a Merry Christmas and a happy new year.

MS. NALUNKUMA GORRETI.

Speech Therapists

Care taker and trainer of the skills daily living.

I convey my hearty greetings to the entire SEECHILD management. I warmly thank the management which has provided us with enough materials.

This report consists of activities done, challenges, recommendations, and conclusion.

Activities done

Feeding :

Under this activity I help them to learn how to eat properly, use the cutlery, table etiquettes and other related stuff. The kids include; Mark, Bella, Arthur, I have also been supervising the other trainees during their lunch and breakfast to make sure that they also follow the dining etiquettes and maintain harmony when eating . Still, I maintain proper hygiene and neatness while at school.



Some trainees during lunch time



Precious initiating sweeping at her own.

Bathing

Under this activity I do teach some trainees how to use sponge and soap while bathing. I also help them to brush their teeth.



Trainees brushing teeth



Martin being guided how to clean his sandals



Toilet practicing

Many of the trainees join the centre without knowing how to use the toilet and also managing well this activity. So I help some trainees when it comes to toileting. Also under this activity some trainees may need supervision and other help like those of Peter, Adiona, Precious, Douglas need chairs for support to ease themselves while others need supervision while using the toilets.

Helping a trainee with cleaning



Washing clothes

I monitor the trainees to wash the clothes, in this I teach them how to apply soap onto clothes, wash and to hang clothes onto the wire.



Trainees washing utensils



Some trainees washing their clothes mopping

I do mopping every morning in some classes

Washing utensils

With other staff I help and monitor the trainees while washing utensils after break time and lunch.

Challenges

We have few mats

We lack some basins

We also have few squeezer

Recommendation

I recommend for more mats for the trainees. I also recommend the Organization to buy more basins to avoid overcrowding when washing.

Conclusion

I conclude by once again express my hearty thanks to the Organization for the support and provision to the staff God bless you all always

Reported by



NAMAKULA JOSELYN KATENDE

Care taker

Report from MUSIC, DANCE AND DRAMA DEPARTMENT.

Introduction:

I greet you all in the name of our Lord Jesus Christ and I hope all is well. Secondly, I thank you for the great work done by all the staff members this whole academic year 2022, and wish you a prosperous new year of 2023. Let me hope this finds you all well with your families. I have taught the children music and dance this entire year, and I'll be giving an account on how they have been performing this entire year, the challenges I have faced and my way forward, on how to go about with these challenges come next year, for a better SEECHILD.

MUSIC SECTOR.

The music sector involves singing and playing of instruments. The students are expected to learn how to play various music instruments such as the piano, the drums, and also to sing. But unfortunately, the majority were not able to learn these music aspects due to their various disabilities for example the ones with speech problems such as Kasawe and Renita are not able to sing. Although many could not perform any music item, some few students were able to execute these tasks as I'll be elaborating below in the achievements of the music sector.

I found out that most of the students can mimic some songs and so I have focused on mimes other than compositions. For example Anna can perform a song entitled 'Gwe Byonna' by Joseph Ngoma. Kawthar sings some songs and so this has enabled me to organize them to mime some few songs. The challenge I get in this is that none of them can sing a song without it being played in the back ground due to the speech problem and failure to learn the lyrics of the whole song. It is only Zziwa who can try to sing out his favourite song, and I have helped him polish it up. Then for Anna and Kawthar, are able to perform with the song playing. And hence I have also organized them with some performances.

About the instruments, the students find a hard time to learn the western instruments, though some of them can play something for example, Mutyaba, who plays a few songs on a piano. But luckily, some of them are able to play the drums. For example Vianney is the best drummer I have so far. He has a certain rhythm he plays on the drum and can be accompanied by Allan who can play the mpuunyi drum, and luckily, they can synchronize and play them simultaneously.

So I choreographed some dances to accompany the drummers and I hope they can learn this very well.

DANCE SECTOR

The dance sector involves performance of the various kinds of dances, both western and traditional, hence the children are expected to learn how to dance. But just as it is for the music sector, only a handful of students are able to dance. The majority are hindered by their disabilities as explained below.



Dancing class at BISTC



Almost all the students love to dance and this has helped me be able to choreograph some routines for them and so they can dance to some songs. Although they love dancing, most of them are turned off by their kinds of disabilities. For example, Peter is so much interested in dancing but his disability doesn't allow him to stand and dance. Same goes to Zziwa, Belinda, Fahad and others. But nevertheless, they have been able to imitate the dance movements and when they dance, you can realize that they are following a certain choreography. One of my best student in dance is Kasawe. He is capable of dancing like any other normal child and he is a bright student who learns quickly. But the problem is that he doesn't hear. So I face a challenge of teaching him a song to dance to. The good thing is that he has a great sense of feeling and so when a song is playing, he can get to feel the beat of the song through his feet and dances to it following the vibrations. The only challenge faced in the dancing sector is that the children are disabled. But all in all, they are able to learn a dance and try to execute it.

So therefore, this year I have been able to choreography approximately 20 songs which include Siryerabira by Pr. Twina Herbert, 'Katonda' by Pr. Bugembe and so many others. I have also managed to choreograph a short traditional contemporary dance, which is accompanied by the drums played by me, Allan and Vianney. The dancers of this traditional piece include Renita, Belinda, Mutyaba and Farida.

DRAMA SECTOR

The drama sector involves acting out skits and reciting of poems.

At the beginning of the year, the students were not able to catch up with the acting, since it would give them a hard time while learning these dialogues. But fortunately, I managed to find out a way on how they can learn these skits and by the end of this year, they have managed to learn two skits. I have also been able to shoot these skits and uploaded them on YouTube (<https://youtu.be/d7MJ4QkXYNM>)

I'm planning on shooting more short skits so as to develop their talent of acting.

During these skits, I found out the great talent that Anna has of acting. She is a very good actor and she was able to execute her role of a mother in one of the skits. currently, Anna is the best actor I have so far.

I also managed to compose some poems about the disabled children and how they should be taken care of, instead of abusing their rights. Luckily Anna and Farida can recite this poem and so it has enabled me to also resort to poetry. And this has been executed very well.

CHALLENGES.

The biggest challenge I faced this year was that being a student at the university I had limited time to be with these children and to follow them up. And in most cases when I came back to continue from where I had stopped, most of the students had already forgotten most of the items and this has caused a lag back. And I have missed out some of the lessons of the year. But this coming year, I'm looking forward to attending more lessons and improving on the lessons so as to skill the children more and more.

The other challenge is about the equipment more so the musical instruments. Most of them are damaged and cannot be productive anymore. So if they could provide more instruments to our music department, our children will be trained effectively.

CONCLUSION

In conclusion therefore, I have got a good time while teaching these students this whole year, and I'm sure that they have greatly improved in the music, dance and drama compared to the previous years.

I also take this opportunity to thank all the staff members that I have worked with hand in hand this whole year to see that we make BISTC a better place for our students. Thank you so much for all the support you have rendered to me and all the assistance you have provided to me, more so during the times of my absence.

Thank you.



Peter Kramer Matovu

Head of Music Dance and Drama Department

Mpigi Intergrated Skills Training Centre:



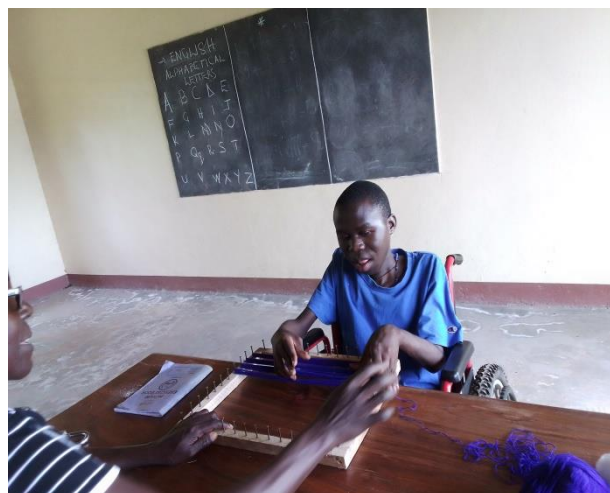
MISTC Centre Operationalized:

Mpigi Intergrated Skills Training Centre Opened her operational activities after the completion of construction work. Great appreciation go to our donors the Congrava (Sisters of Breda) and the implementation team led by Mr. Kees (Tusaidiane Trust). The cite looks gorgeous as you can see in the photos.



The two self-contained dormitories at MISTC

The first term commenced in September with one student called Muwonge Joseph who suffers from muscular dystrophy. We recruited two more staff namely the Patron and a trainer Mildred to support the Centre manager and the Guard.



In the meantime, the operational team has been doing a lot of work to publicize the centre and also register the potential applicants for the second term. The team being led by the Coordinator of SEECHILD has been hosted on various radio programs namely Radio Maria, Sapientia and CBS to mention but a few. We have printed out brochures and posters which are being distributed to potential clients. SEECHILD being directed by Mr. Ivan Tomsange developed a video clip for SEECHILD activities, this video profile enables us to give a quick understanding of SEECHILD activities to any outsider.

Launch of SEECHILD program and MISTC

We want to express our sincere appreciation to the donors who accepted to pay for the overruns and because of that we are now able to prepare for the Official launch which will take place on 11th February 2023. The Chief Guest will be the **Archbishop of Kampala Paul Ssemogere**. We have also invited many government officials including two ministers and several members of Parliament.

Challenges:

Our main challenge is soliciting financial support for the Centre. We have planned each child to pay at least a half of the total cost of one million and five hundred thousand shillings Ugandan Shillings (1,500,000) per term in form of tuition fees. However, we have not got any promise of the other half.

We are also challenged at the absence of the van to transport day program children from and back to their homes.

Vote of Thanks:

We thank God that SEECHILD as an Organization is continuously registering impressive record in the service of vulnerable children specifically those living with disabilities. All this has been possible because of our supportive and encouraging working partners namely: Mirembe Foundation, Congrava (Sisters of Breda), Wereld Missie Hulp, Tusaidiane Trust and Uganda Limited, Little lights, Missionaries of Africa to mention but a few. We are also very grateful to our staff who generously gives themselves to the service of the children.

Report by Sharon Nakawungu Kiggundu

Manager Mpigi Integrated Skills Training Centre (MISTC)