



**SUSTAINABLE AND EFFECTIVE
EMPOWERMENT OF CHILDREN WITH
DISABILITIES**

ANNUAL REPORT 2023



SKILLING DISARMS DISABILITIES

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THE SEECHILD NARRATIVE REPORT 2023

Report of the Executive Director:

Brief account on the year 2023:

The year started very well. We launched a new place called Mpigi Integrated skills training Centre. This Centre recruits both day and boarding trainees. Adequate staff were identified and recruited. Our program aims at helping parents to educate their children living with disabilities who by their very nature are very expensive and need special attention to take care of and skill. Out of experience which SEECHILD has gathered from her first day program at Bunamwaya Integrated Skills training Centre (BISTC), Parents can only provide 40% of the total cost of educating these children.

Financial Challenge faced during the year:

We expected the balance of the cost to be provided from the community support and sponsorship. All prospective sponsors, whom we had targeted, were not able to provide support to cater for the 60% of the total cost of the Centers. This really gave us a very tough time. Staff stipends were not given for almost six months. The community especially of BISTC was very supportive.

This reality forced some of our staff to give up especially those who were newly recruited like the head teacher of Mpigi. We are very grateful to our main donors the Mirembe Foundation who have given us a friendly loan of 20 million payable after three years with no interest. This has given hope to many staff members and our landlord of BISTC premises who thought that SEECHILD may not manage to make good her promise.

Despite all these challenges SEECHILD has continued to registered wonderful achievements in the service of vulnerable children.

We managed to skill the children in both centers for the three terms without closing. This is due to the dedicated staff that prioritizes service to the vulnerable children, disregarding their reward from such service.

Vote of thanks to the Donors:

We are also very grateful to the donors namely Mirembe Foundation, Congrava, Little lights, and Tools with a Mission (TWAM) who have provided other assistance during the year namely support to improve the accounting system, Money for the outreach program and the loan to salvage SEECHILD by Mirembe Foundation, Furniture for Mpigi Centre by Congrava, and Tools for BISTC Centre by Tools with a Mission. In same vein we want to recognize the contribution of Tusaidiane Trust through which the assistance from Mirembe Foundation and Congrava has been channeled and managed.

Major non-food Donations during the year:



Nine sowing machines from TWAM



Furniture from Congrava



Changes in Management Structure (Organogram) of SEECHILD:

During the course of the year, some donors felt that as SEECHILD is growing she needed a second hand to help the executive Director to run the Organization. The suggestion was welcomed by the Board of Governors but of course with so many challenges to be addressed. The main one being finance to facilitated the remuneration of such a personnel as the executive director is basically offering a free service at the same time injecting personal money to run the Organization. Furthermore, was finding a right person for that post with the necessary qualities. Fortunately one of the directors by the names of Susan Namujjumbi decided to give that service for at least three days per week until SEECHILD finds a right person to take on this post.



Susan Namujjumbi our Finance Director

The Board also streamlined the management of SEECHILD. The executive committee comprising both directors (Executive Director and Finance Director), Managers of the Centers, and SEECHILD programs Officer became the decision making body for the SEECHILD. Directors are only effecting what the committee has agreed on.

Accounting system of SEECHILD:

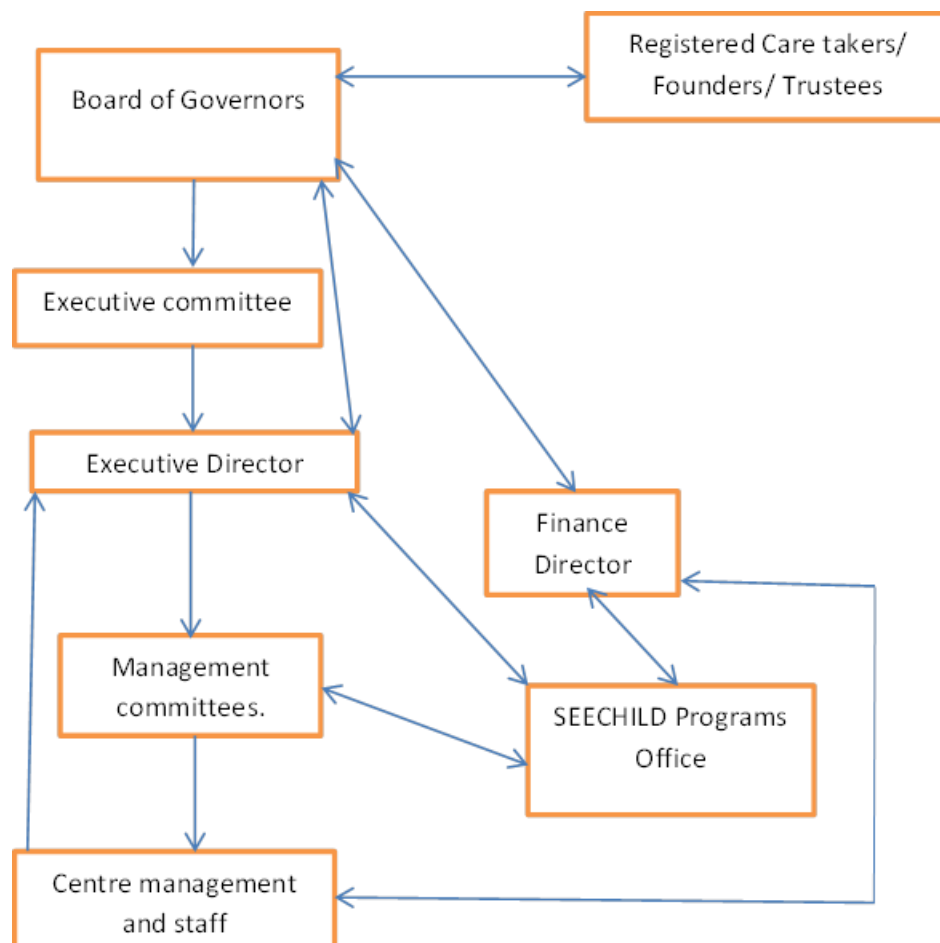
During the year Mirembe Foundation granted 9 million Ugandan shillings to help SEECHILD institute a generally accepted accounting system. This money was to help SEECHILD carry out annual Audit of her financial report, train the accounting staff in the proper accounting systems, produce accounting manuals namely the financial and administration manual, human resource management manual, requisition and receipt books for SEECHILD. It was also to help identify an accounting technician to help managers in their daily book keeping. As we report now SEECHILD has done everything it promised. All books have been produced and accounting personnel identified, first audit of 2022 been done and training of the managers is being done. With effect from 2024 the generally accepted accounting system will be fully operational.



The new accounting technician to help managers of the Centers in book keeping.

Ms. Rhona Ruth Ayebare

SEECHILD ARGANOGRAM



Visits of the Donors:

During the year, we received two major visits: One from our donors the Wereld Missie Hulp. Wim Smit the director of WMH together with his workmate Valeria and his son Neils visited SEECHILD on 4th April 2023. They brought the children T-shirts and caps and children were very happy. Wim and the team were also pleased at the wonderful developments at MISTC Centre the place they bought and initiated the development. Thank you very much Wim and Valeria for the visit. Another one was from Insieme si Pau Africa (ISPA). These were also very pleased for the work going on and promised to help in the near future.



Wim, Valeria and Neils from WMH visiting SEECHILD on 4th April 2023.

Lessons learnt during the year:

1. SEECHILD needs a sustainable assurance of income generation to bridge the gap in financing the activity costs of the centers as parents contribution can hardly exceed 50% of the total costs. Under this regard SEECHILD has agreed on running income generating drives namely (fashion shows, charity walk) to generate finance internally other than depending on external support.
2. SEECHILD plans to start a farm to cater for food supplies of the centers. The plan was made thanks to the management support of Tusaidiane Uganda but it was not bought by the prospective donors because of its mega nature. SEECHILD now plans to start small.
3. Collaboration with sister Organizations is cost effective as far as social services are concerned. Considering the service provided during the year one may be tempted to think that there was other forms of income generation which is not really revealed by the management. However the truth is that collaboration with sister Organizations has helped us to keep alive in service provision. (FIDA,
4. Humility in management: Very often humility is negatively under stood as a religiosity / naïve practice that suffocates self-esteem and fight for ones rights. However, It is a tactical approach to solve problems where it's hard to prove truth which lack evidence. Foregoing ones rights as a manager for the good of the others especially the voice-less may be the only way to achieve long term Organizational objectives.

Photographic presentation of major activities done during the year 2023



Launch of SEECHILD outreach manual 11/2/2023



Launch of MISTC Centre 11/2/2023



Vocational classes



Computer skills training classes



Literacy classes



Activities of Daily living



Physiotherapy for the trainees with progressive physical impairments.



Gymnastic sessions for trainees at the opening of the day.



LC Chairman addressing parents at BISTC

Programs Manager conducting Parents workshop



Skills exhibition in domestic work 7th March 2023



Tour to wild life education centre 22nd November 2023



Some of SEECHILD trainees recognised by the Premier of Buganda.



Buganda Minister in charge of Disabilities handing a gift to the best trainee on Speech day of SEECHILD 19th August 2023.



FIDA legal Clinic for women having with children with disabilities at BISTC



Group photo for the legal clinic participants at BISTC



Visit of Oratorial children from Kitagobwa Catholic Parish to BISTC on 8th December 2023



Group photo of Children from Kitagobwa and BISTC children.



Some of MISTC trainees attending youth / MISTC trainees at Kkonge Parish.
children's day at Kkonge Catholic Parish

BISTC ANNUAL REPORT BY CENTER MANAGER 2023:**Introduction:**

Cordial regards to you and extend my thanks giving to the Executive Director and the Board of Governors for this opportunity entrusted to me to be a Center Manager for Bunamwaya Integrated Skills Training Center.

I thank the Almighty for seeing us through this year which has been a trying year for us but we are really grateful for his provision and guidance throughout this period.

Our enrolment for this year was as follows:

| NO | NAME OF TRAINEE | CONDITION | SEX | AREA OF RESIDENCE |
|-----------|------------------------|-------------------------|------------|--------------------------|
| 1 | NALWOGA DANIA | DOWN SYNDROME | FEMALE | BUNAMWAYA KISINGIRI |
| 2 | NATUKUNDA FAITH | CEREBRAL PALSY | FEMALE | KATALE LUNYA |
| 3 | NAZZIWA FAHIMA | CEREBRAL PALSY | FEMALE | KABOWA |
| 4 | ANNA JEOL KWAGALA | CEREBRAL PALSY | FEMALE | KATALE LUNYA |
| 5 | KIGGUNDU BADRU | AUTISM | MALE | KISIGULA |
| 6 | NAMATOVU VERONICA | SPEECH, MENTAL SLOWNESS | FEMALE | BUNAMWAYA |
| 7 | PETER ANTHONY | SPINA , HYDROCEPHALUS | MALE | KATALE LUNYA |
| 8 | ASABA ADOLF | CEREBRAL PALSY | MALE | ZZANA |
| 9 | MUTYABA EDWARD | MENTAL SLOWNESS | MALE | KISIGULA |
| 10 | SARAH KUKILIZA | MENTAL ILNESS | FEMALE | KISIGULA |
| 11 | CHARLES MUTAWE | EPILEPSY | MALE | KITEBI |
| 12 | NAGGINDA AMIRA | CEREBRAL PALSY | FEMALE | NGOBE |
| 13 | TURYATUNGA TRUST | HEARING IMPAIRMENT | MALE | KISIGULA |
| 14 | MATSIKO ARTHUR | AUTISM | MALE | BUNAMWAYA |

| | | | | |
|----|--------------------|-----------------------|--------|------------------------|
| | | | | KISINGIRI |
| 15 | MWELEKANDE MARK | CEREBRAL PALSY | MALE | NALUMUNYE |
| 16 | SENOGA CHRISHI | AUTISM | MALE | NYANAMA |
| 17 | RENITA NAMATOVU | HEARING IMPAIRMENT | FEMALE | KISIGULA |
| 18 | SAJJABI VIANNEY | DOWN SYNDROME | MALE | KISIGULA |
| 19 | KASAWA PHILIP | HEARING IMPAIRMENT | MALE | NGOBE |
| 20 | NAKAMYA MARY | MENTAL ILNESS | FEMALE | NDEJJE |
| 21 | NAMUJJUZI BELINDA | CEREBRAL PALSY | FEMALE | NGOBE |
| 22 | SERUNKUMA ALLAN | MENTAL SLOWNESS | MALE | NFUUFU |
| 23 | WASSWA CHRISTIAN | CEREBRAL PALSY | MALE | KATALE LUNYA |
| 24 | KIRABO SANYU | MENTAL ILNESS | FEMALE | KISIGULA |
| 25 | MWANYI FARIDAH | MENTAL SLOWNESS | FEMALE | BUNAMWAYA KISINGIRI |
| 26 | NAMUYIGA GRACE | MENTAL SLOWNESS | FEMALE | NFUUFU |
| 27 | KANYAGO FLOURISH | CEREBRAL PALSY | FEMALE | NFUUFU |
| 28 | MIIRO JORDAN | AUTISM | MALE | NDEJJE |
| 29 | WASSWA DANIEL | DOWN SYNDROME | MALE | KATALE LUNYA |
| 30 | MUHINDO KAWUTHARA | MENTAL SLOWNESS | FEMALE | KISIGULA |
| 31 | DRUCILLA NAKANWAGI | DOWN SYNDROME | FEMALE | MUTUNDWE |
| 32 | NAMUYIGA SHADIA | NGOBE | FEMALE | NGOBE |

SEECHILD Annual narrative Report 2023

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|----|------------------------|-----------------------|--------|------------------------|
| 33 | MIIRO IGNATIUS | DOWN SYNDROME | MALE | BUNAMWAYA KISINGIRI |
| 34 | OWEMBABAZI PRECIOUS | CEREBRAL PALSY | FEMALE | KATALE |
| 35 | NAKIWALA ANNET | CEREBRAL PALSY | FEMALE | KISIGULA |
| 36 | KALINABIRI SHAHZARD | CEREBRAL PALSY | MALE | KATALE LUNYA |
| 37 | ASINGE ALLEN | AUTISM | FEMALE | KASENYI |
| 38 | MUSENE GEORGE | MENTAL SLOWNESS | MALE | ZZANA |
| 39 | NANKUBI SHAHIBAH | CEREBRAL PALSY | FEMALE | KATALE LUNYA |
| 40 | KISORO ABDU | | MALE | KISIGULA |
| 41 | SANYU MICHELLE | MENTAL SLOWNESS | FEMALE | NFUUFU |
| 42 | ZZIWA HANNINGTON | CEREBRAL PALSY | MALE | NGOBE |
| 43 | MARTIN KIZITO | DOWN SYNDROME | MALE | KISIGULA |
| 44 | KWEBWAWERA ISABELLA | CEREBRAL PALSY | FEMALE | KISIGULA |
| 45 | SEMUGENYI JULIUS | MENTAL ILNESS | MALE | WANKULUKUKU |
| 46 | CHRISTIAN EBENEZER | HYDROCEPHALUS | MALE | NGOBE |
| 47 | KARL WRIGHT KIMERA | AUTISM | MALE | KABOWA |
| 48 | MUTONYI KATRINA | DOWN SYNDROME | FEMALE | NFUUFU |
| 49 | KAYLA KABANG | CEREBRAL PALSY | FEMALE | NALUMUNYE |
| 50 | RWANIKA AMON | CEREBRAL PALSY | MALE | NGOBE |
| 51 | WASSWA RAPHAEL | CEREBRAL PALSY | MALE | KISIGULA |
| 52 | SUZAN MWERUKA | HEARING IMPAIRMENT | MALE | KISIGULA |

53 NAMISI MARTHA HYDROCEPHALUS FEMALE ZZANA

We had a total of 53 trainees this year and of these 27 are male and 26 are female.

During this year, we have had 18 trainees with cerebral palsy, it is the most common condition we have at the center.

There has been drop outs of our trainees like Musene George, Zziwa Hannington, Nankubi Shahibah, Rwanika Amon, Asaba Adolf, Sanyu Michelle, Drucilla Nakanwagi, Namatovu Veronica and Kasawe Phillip due to financial challenges experienced by their parents.

LIST OF STAFF AT BUNAMWAYA INTEGRATED SKILLS TRAINING CENTER:

| NO | NAME | JOB DESIGNATION |
|-----------|-----------------------|----------------------------|
| 1 | SSEKATAWA JOHN ROBERT | CENTER MANAGER |
| 2 | JULIUS OMODING | HEAD TRAINER |
| 3 | MUDDU DENIS | PROGRAMS MANAGER |
| 4 | NAKANDI PENINAH | RESOURCE MOBILISER |
| 5 | MILDRED NANTONGO | SOCIAL WORKER |
| 6 | FLORENCE LWANGA | HEAD VOCATIONAL SKILLING |
| 7 | KAWANYI SANDRA | NURSE |
| 8 | NALUGO ANNERIC | TRAINER VOCATIONAL |
| 9 | NALUNKUMA GORRETI | TRAINER SPEECH |
| 10 | MBABAZI IMMACULATE | ASSISTANT TRAINER LITERACY |
| 11 | KADDU JOHN | DRIVER |
| 12 | NAMWANJJE MARGARET | CARETAKER |
| 13 | NANTUME JULIET | VAN ASSISTANT |
| 14 | Dr. KWEBIHA INNOCENT | PHYSIOTHERAPIST |

Besides the staff during the course of the year we have had the following interns who include the following;

- I. Lubega Calvin Mark from Strathmore University Nairobi who is pursuing a Bachelor of Commerce.
- II. Kukundakwe Doreen a student from St. Lawrence University pursuing a Diploma in Social Work and Social administration.
- III. Namayanja Renita from Nkumba University pursuing a Bachelors in Social Work.

First term

It commenced on 6th February 2023 and ended on 2nd May 2023 and **Parent's visitation** was held on Saturday 18th March 2023 at the center.

Activities included the following;

1. **Women's day celebrations** which was held on 7th March 2023 in which Ms. Penina spearheaded the skilling of mothers of our trainees in cookery and liquid soap making. We had guests from Purifaaya Ceramic water filter they took us through how we can purify water for home use. We also had guests from Uganda Small Scale Industries Association.



Trainees preparing sauce



Demostration on how to purify water

2. On 4th April our center was visited by Mr. Wim Smit, Mr. Neils Smit and Ms. Valeria Siniouchkina and they gave t-shirts and caps to our trainees.



3. On Good Friday April 7 we were blessed to have within our midst community from **Watoto Church cell S4A3A** who also brought gifts as Easter gifts to the Trainees.
4. The centre was represented on this year's Buganda Kingdom day for people living with disabilities.

On 4th May 2023 we received a donation from the institute for International Cooperation and Development with the following items; Packed beans, Packed tomatoes, Sandals, Clothes, Pasta, Rice and Face masks.



Some of the food items received

Second term

It started on 29th May 2023 and ended on 19th August 2023 and The parent's workshop was on 22nd July 2023.

- We held our **skills exhibition and talent day on 19th August 2023.**



Fr. Peter with the trainees(left) and Our land-lady on the Exhibition day



Trainees showcasing what they learnt in MMD on the Speech day

Third term

The center opened on 18th September 2023 and ended on the.

Activities in third term included the following,

- a. **The Good Samaritans of Kitebi Sub-parish** invited us for fundraising and awareness drive which we attended with seven of our trainees and five staff members on 29th October 2023. They gave us the platform to talk about the plight of children with disabilities, we also got the opportunity to showcase our products and held a basket for us and we managed to get 300,000/=.
- b. **The visitation and Parent's** workshop was held on 4th November 2023.
- c. We had a **School tour** as SEECHILD on November 22nd 2023 to Uganda Wildlife Educational center Entebbe.



Trainees at UWEC at Entebbe during the Tour

d. We hosted a community from Kitagobwa parish on December 8th 2023 at the center.

It was a group of toddlers and teenagers from the oratorio department and was mainly to encourage inclusion and social acceptance of children with disabilities among their counterparts without disability.

We spent the whole day with them.



Visitors (children) sharing some time with our trainees

During the visit, they donated the following food and non- food items to help smooth running of the centre; Sodas, Rice 35 kgs, Bread 10, Baby diapers 4 packets, 50 kgs of rice corn flour, Blueband 1 kg, Bars of soap 36, Cooking oil 1 box, Sugar 25 kgs 2 bags, Baking flour 12 packets, Washing powder 100 g 2 sackets, Beans, Clothing, Shoes, Petroleum jelly, Gorillos, Geisha, 10 basins and Cash of 200,000/=

- On December 4th 2023 we received a donation from Tools With A Mission (TWAM) for 9 tailoring machines of which 6 are electrical and 3 are manual, electrical kit and a carpentry kit.



The challenges include the following,

1. Raising funds for staff stipend and rent for BISTC premises, which contributes a greatest percentage of our expenses as an organization which has contributed to the deficit.
So, I appeal to people of good heart to come and support this cause of helping us acquire this land for the center for this noble cause of skilling children with disabilities.
2. There has been lack of donor support for the year and that's why we have ended the year when we have not paid the trainers and staff stipend from July this year.
3. The lack of assistive devices like walking frames, standing frames and wheelchairs for our trainees since the majority of them have mobility problems.
4. Lack of enough space for setting up an infirmary and also lack of equipment to be used in the infirmary like adjustable hospital beds, fully fledged first aid kit.
5. The high commodity prices which have increased the costs which we incur when buying food items and other scholastic needs.
It has affected our budget and increased on our spending.
6. The delay in school fees payments by some of our parents and failure by some to complete the fees payment.
7. The high utility costs especially Water bills which is very essential in our service provision.
8. We lack a properly set up kitchen from where we could properly prepare meals from.
9. The high fuel prices which has increased on the cost of transportation yet they were paying the same amount.
10. Poor time management in the delivery of our services which reduces on the valuable time we need to train.

The following challenges can be addressed in the following ways,

1. 1. Setting up a kitchen with fuel efficient stoves so that meals can be prepared in time yet spending less.
2. Buying water tanks for water harvesting which would avail the much-needed water for the smooth running of the center.
3. Purchasing land from where we can grow food to reduce on the spending and also improve on the nutritional levels of the trainees.
It would also serve in training our trainees in agricultural practices.

4. Empowering the skilling department so that we can produce for the market products like detergents, craft items, clothing line this would be a source of income for the organization.
5. Having market days where we would visit different areas like Mosques and Churches for awareness, advertisement and marketing our products this would extend our presence into these different areas.
6. Developing an Information Communications training program for our trainees so that they can be able to compete in this digital world though we lack computers and laptops for this to push through therefore I echo my appeal to anyone who can fund this to do so for the betterment of our trainees.
7. Forming groups like friends of SEECHILD who would be our brand ambassadors in different places. They would also engage in sensitizing the community on plight of persons with disabilities help us create networks in the different areas.
8. Purchasing a solar system for electricity.

PARENTS FINANCIAL CONTRIBUTION VERSES EXPENDITURE:

Financial Performance of BISTC in First term

| | |
|-----------------------------|-------------------|
| Parents contribution | 10,250,000 |
| Total expenditure | 23,822,550 |
| Deficit | 13,572,550 |

Financial performance of BISTC in second term

| | |
|-----------------------------|-------------------|
| Parents contribution | 11,686,000 |
| Total expenses | 19,847,759 |
| Deficit | 8,161,759 |

Financial performance in Third term

| | |
|-----------------------------|-------------------|
| Parents contribution | 10,859,000 |
| Total expenses | 16,042,600 |

Deficit 5,183,600

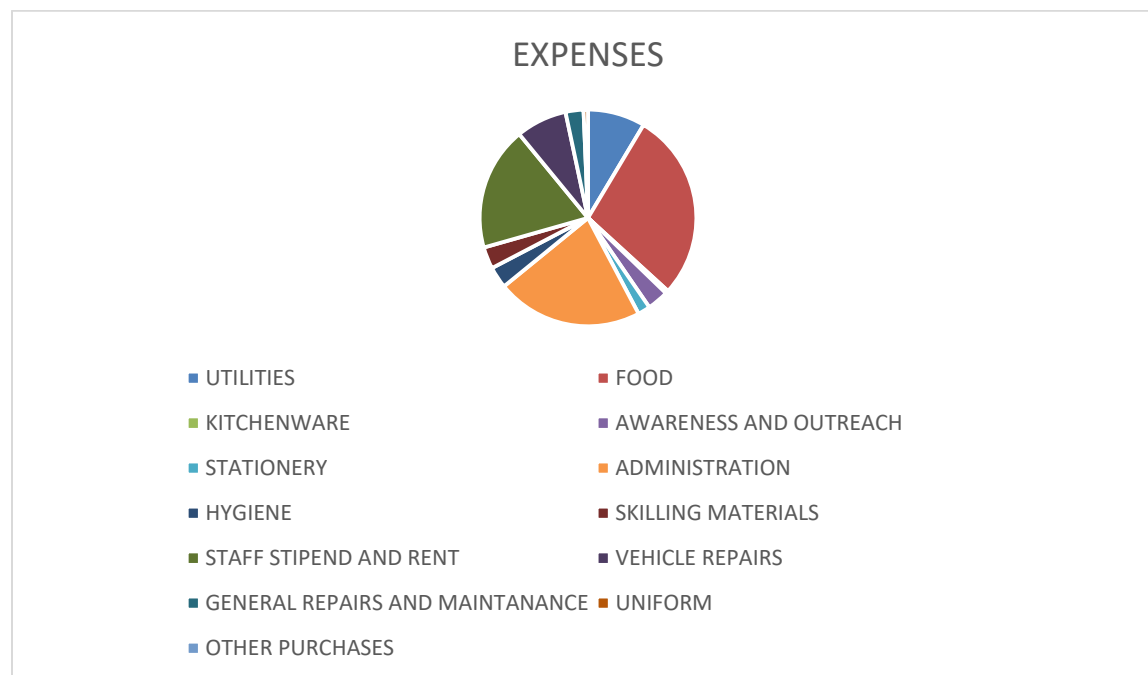
FINANCIAL PERFORMANCE OF BUNAMWAYA INTEGRATED SKILLS TRAINING CENTER:

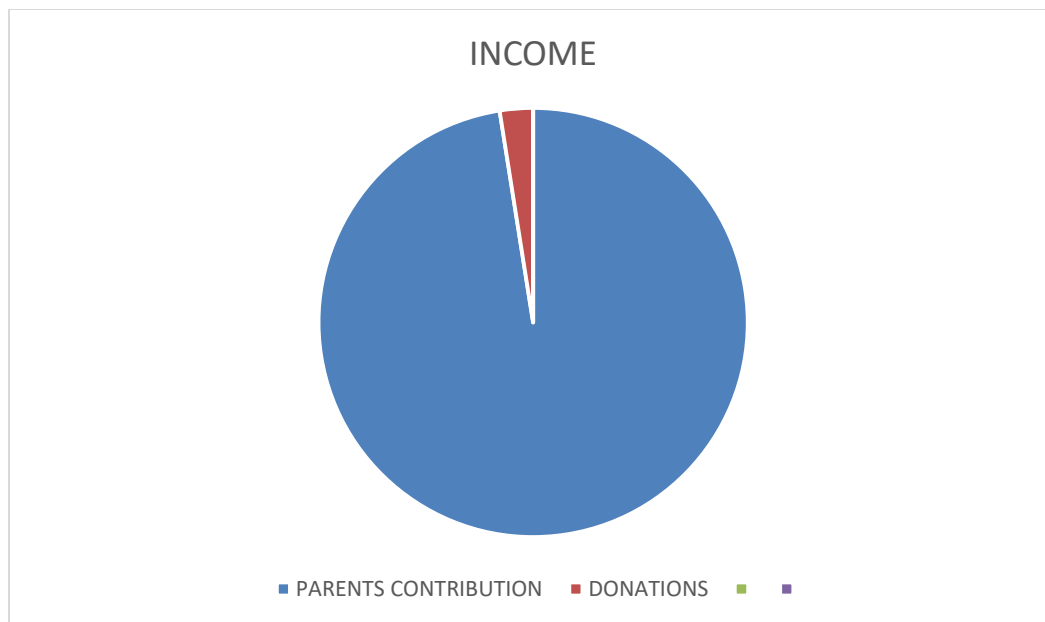
Annual income 32,795,000

Annual expenditure 59,712,909

Deficit 26,917,909

ANNUAL FINANCIAL PERFORMANCE OF BUNAMWAYA INTEGRATED SKILLS TRAINING CENTER IN GRAPHICAL REPRESENTATION.





I thank the entire staff and management for their tireless efforts in the smooth running of the center.

Merry Christmas and happy new year everyone.

REPORTED BY,

John Robert Ssekatawa

BISTC Centre Manager

THE SEECHILD 2023 ANNUAL REPORT FROM THE OUTREACH DEPARTMENT AND PROGRAMS' MANAGER'S OFFICE

Introduction

The completion of an activity year in the project management is worth celebration but achievement of the pre-set goals at the inauguration of the year is a heroic mark that portrays perseverance and consistence despite the challenges that may have come along the operational period to block progress. It's on this ground that we present the *Annual Report 2023 from the SEECHILD Outreach Department and the Programs' Manager's Office* laying out the **what**, **when** and **how** the set goals were actualized under various activities as will be shown.



Happy faces from BISTC

The year 2023 has finally come to an end in regard to SEECHILD Training Centre activities and other off-site works(outreach) which calls for a detailed narration of what transpired during the course of time. It is worth to state that we have even out performed what we expected to do at the beginning of the year given the working conditions that came along the operations and so shone brighter given the results obtained from the various activities we engaged in. This hence

indicates that SEECHILD is on a right track that needs to be cherished, supported and boosted to yield more not forgetting our prime role of restoring the image, empowering, consoling and advocacy for application of the principles of equity and equality in the treatment of persons living with disabilities.

At the Training Centres (BISTC & MISTC), commendable work has been done throughout the year fronting the cause of SEECHILD which mantle is to restore health, happy and productive lives among persons living with disabilities through various activities. I therefore present my hearty appreciations to the staff of BISTC and MISTC for their relentless efforts in fulfilling their duties and service towards the children living with disabilities. In the same line still, I convey our special thanks to the SEECHILD management for having properly mastered the stewardship role and guided work throughout the year plus provision of the required working tools and other necessary support to the staff, bravo to that winning team. And lastly, we also send our bottle of thanks to the donors, sponsors and other people of good will that have continually offered their all to see that this noble work keeps rolling and so benefit many, your efforts are not in vain.

The activities

This report presents activities as follow; Kitebi Awareness Program, Mental Rehabilitation Program, Radio Maria Live Program, others,

Community Awareness Program at Kitebi Health Centre

We have continued to run this program at the community Health Centre targeting the large number of patients who seek medical care from this facility. We have been having weekly participative sessions with people at this centre basically re-introducing them to different types of disabilities, the causes, preventive measures, treatment and management strategies in case of the occurrence. In this, we have been able to reach out to a big number people and sensitized them about different issues pertaining disability which has helped to draw more light unto the previously held wrong information by the masses which was often misleading and so lacking in regard to this. We do pass on this information to the people through lectures, short skits, pictorial shows, film, and other visual aids to attract their in attention.

This year, we were also introduced to the **Rehapp Mobile App** which is a freely available smartphone application for fieldworkers. This provides readily the necessary information needed to access the abilities and inabilities of people living with disabilities, design the rehabilitation intervention, provide care and support information. This greatly simplified our work in the outreach programs with the digital referral information about different disabilities. We thank our partners who referred this to us through the Program Coordinator.



Awareness program at Kitebi Health Centre

Live Radio Program

SEECHILD has been still blessed with a slot for a live Radio Program on Radio Maria on a weekly basis. Its such a big platform because this is the biggest Christian radio with a wide coverage and following in the country which places us at the forefront to air out our services and sensitize more people beyond our regional lines. Through this program, we still do thorough research and present a selected topic about disability, we later receive live calls from listeners for inquiries, supplements and testimonies which sessions are so nice and educative in the disability fraternity.



Live in Radio Maria Studios



SEECHILD engagement with FIDA

Mental rehabilitation Program

We have maintained this program of organizing persons mental disabilities for their monthly hospital visits, medical review and medication pick-ups from Butabika Hospital. The programs has grown and more-less becoming overwhelming in terms of facilitation however we are proud that our work has been widely felt with positive results which has amassed great community support in terms of big numbers subscribing to the program. Many have richly gained from this program and give enticing testimonies.



Social worker meeting the Mental Reb. Group



Parents workshop at BISTC

Parent Workshops

These are termly in setting and so we have had three in 2023 each with different theme that guides our discussion and sharing. From these, we do call the parents and guardians of the trainees, community leaders, and other concerned parties to the centre for a participative discussion on rights, care, management, treatment, and other issues aimed at creating an inclusive, indiscriminate, supportive and an integrated society that favors all despite their nature. This has helped to revamp the previously wrong perception among people living with disabled person which in result prompted wrong treatment of the persons living with disabilities not by choice by lack of basic information as per this topic.

Other activities

Through the Programs Manager's Office in conjunction with the Public Relation's Office, SEECHILD has severally engaged in different community, district and countrywide activities set to address the plight of persons living with disabilities. This has always included getting platforms with bigger audiences that even have civil leaders in charge of policy making. These have given a push to our cause and in fact lifted SEECHILD's publicity to far areas and bigger masses. Some of these activities that we engaged in include; Disability Network Meeting held in September, Disability Festival in Kampala in November, FIDA Disability Legal Camp, Lauch Foundation Day, Hydrocephalus and Spina Bifida awareness celebrations at Imperial Royal Hotel in June, etc. SEECHILD also received applications from intern students of different universities and admitted them for their industrial training which was a success following the positive acknowledgement and applause from their academic supervisors which is a great milestone for the organization.



Some trainees at Kampala Disability Festival(left) and Badminton Conference at Lugogo (Right)

Achievements

Following the departmental set goals for the year 2023, the scores are so amazing and worth celebrating because we even exceeded the limits of our initial expectations in regard to the pre-set activity plan. This is basically attributed to the dedicated work team, and the selfless support from the management. The achievements are as below;

- ❖ Through the various external engagements/off-site activities, we have been able to extend SEECHILD's visibility and influence beyond the previous borders which were minimal and so has helped the organization to gain recognition even from the policy makers.
- ❖ Related to the above, these off-site activities have led to a great increase in the number of subscription to Mental Rehabilitation Program and trainees' enrolment both at BISTC and MISTC which has helped to extend our services to more people in need.
- ❖ We have also reinforced our Outreach team with more members including the nurse who is now a key player especially when it comes to explanation of medical terms during the training sessions, she is our reliable point of reference.
- ❖ We also managed to get our first set of intern students have their industrial training within our organization. This was a great honor portraying the level of admiration SEECHILD holds out there and the capacity it has garnered to train more future social workers.



Interns in a meeting at BISTC



The intern presenting in the outreach

Recommendation

Despite the fact that the department greatly achieved in this year, it's also imperative to state that it was out of a great hustle characterized by the ability to persevere and maneuver through several challenges which when addressed can better our services and so benefit more masses. Below are the recommendations;

- The department still recommends the management to provide personal computer sets and projector with internet connection for research and data preparations used in the teaching. These can in the same way be used in the off-site activities during the presentation of some topics that are explained using images/pictorials shows.
- We also recommend the provision of a portable and movable white board which can be used during presentations that require writing/drawing to explain some conditions.
- We recommend the provision of literature carrying the information about the organization which may include; contacts, location, services, to mention a few. These may be in form of brochures, business cards, flyers, etc.
- We recommend the organization to set up an independent Internship Office so as to draft the proper activity plan for the intern-students' program and handle their issues professionally when admitted for their industrial training.

Conclusion

SEECHILD has yet still stood taller in regard to skills training and handling the previously neglected concerns of persons living with disabilities in society which feature has molded its niche and so become a model organization and point of reference to other organizations in the same line of work. I commend the top management, donors, Board of Governors, directors, and the Centre Staff for the relentless effort to create an amicable world for persons living with disabilities where they can be productive regardless of their condition. Work well done team. I wish you a Merry Christmas and a Prosperous New Year 2024.

Reported by

Muddu Denis

Programs Officer

BISTC HEAD TRAINERS ANNUAL REPORT 2023

INTRODUCTION:

I salute you all in the name of the almighty God and thank him for his providence and protection throughout the year 2023.

This report consists of objectives, activities, achievements, challenges, lessons learnt since the beginning of the year, way forward and conclusion.

OBJECTIVES

- To implement the activities being trained at the Centre
- To identify the various achievements and benefits from the children with disabilities since the program commenced
- To Find out the existing challenges that affecting the successful progress of the program
- To assess whether there is any visible impact of the project on children with disabilities, their parents and the general community.
- To sustain the development of the program in the next coming years
- To make recommendations for improving the effectiveness and relevance of the project.

ACTIVITIES

Literacy training.

Literacy is among the first activity done in the morning and it starts from 8:20 am-10:00 am, During the training process the trainers use various teaching approaches and methods that are effective, simple, practical and flexible to ensure that all the trainees benefit from the program for example child to child approach, Here the trainers handle the learners one by one according to their level of understanding or according to what the learner can do like object lessons, counting numbers, tracing numbers, writing, reading, shading, drawing pictures, matching, naming shapes, adding numbers and simple calculations like finding the Volume, Area and Perimeter of the given shapes.



Some trainees during the Literacy lessons

Sign language training and poetry

Children with hearing impairments have been trained sign language skills and poetry and this has made communication easy among the learners like Renitah, Trust and Suzan. In addition to that because of the easy communication, the children with disabilities are able to share the ideas and expressing their feelings hence contributing to their good performance in terms of acquiring literacy and vocational skills training.

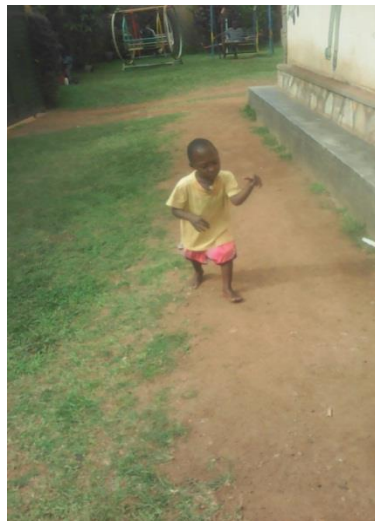
Physiotherapy (massage)

The children with cerebral palsy like Floorish, Mark, Isabella, Amirah, Nazziwa, Daniel, Wasswa, Kayla, Fahad and Douglas have been given therapy (massage) on a daily basis usually done in the morning and evening session .The daily therapy program has helped to improve the strength and also prevents the development of severe deformities, secondary disabilities and enhance functional capabilities of children with disabilities.



Trainees learning to walk (left) and nurse massage some trainees

Below are some of the successful trainees with cerebral palsy who have benefited from the constant therapy program.



Mwanika Andrew (left), Wasswa Christian Simon (middle) and Matsiko Louis Arthur (right) learnt how to walk from the physiotherapy services given at BISTC

Vocational Training

The Department trains the children with various vocational skills; The purpose of equipping them with such skills is to promote independent living and to prepare them for self-employment after completing their training because such skills are market oriented. The skills include; tailoring, hair plaiting, crocheting, etc.

BRIEF REPORT ABOUT SOME OF THE TRAINEES;

1. Mutonyi Katrina

She is trainee with Down syndrome aged 18 years. She is a talented trainee who likes music, modeling and singing. Her performance has greatly improved in terms of acquiring literacy and vocational skills. She has managed to learn and can do the following; Read and write, Make mats, Make table cloth, make table mats, and make bags.

2. Namuyiga grace

She is a trainee with speech problem and mental slowness. Grace started her studies in an ordinary primary school and her performance was very poor. In 2018 her mother decided to transfer her to sustainable and effective empowerment of children with disability for skills training [SEECHILD]. Whereby she was assessed and examined by the technical staff and we found her with speech difficulty and mentally slow, reading and writing was also problem, her health condition was also not good and she also had difficulty in doing activities of daily living and self-help skills like bathing herself, washing clothes, brushing teeth among others.

After assessing all her abilities and weaknesses, Namuyiga grace was put in level 1 and that is where we started training her in different activities. After constant training, Namuyiga's performance has improved and she has been promoted to Level 3 Introduction to vocational skills.

The following are some of the achievements she has attained ever since she enrolled for training at BISTC; speech, read and write, vocational skills like making table cloth, mats and bags, of activities of daily living and self-help skills.

3. Namatovu Renitah

She is a trainee with hearing impairment (deaf).

She stays with the mother who takes care of her; The father abandoned her when she was still young. She is also among our first trainees recruited for skills training. She is a bright trainee who performs very well in all the activities done at the Centre .Because of her good performance Renitah has been promoted to level 4 where she has started specializing in one area.

The period of time she has spent with us at the Centre, Renitah has acquired various skills and can do the following; read and write, communicate using sign language, vocational skills like tailoring for example cutting and sawing garments like dresses, shorts and among others, and Craft work like making table cloth, table mats, bags and hair plating.

4. Mutyaba Edward

He is a trainee with mental disability; He is also among our first trainees to be recruited for vocational skills training. Before joining the Centre for skills training Mutyaba was having a problem with speech difficulty, reading and writing. After assessing all his abilities and weaknesses Mutyaba was put in level 2 introduction to communication skills. This is where we started training him in various activities. As time goes on his performance started improving in all the departments in terms of learning and acquiring new skills. Because of his great performance, Mutyaba has been promoted to level 4 for specialization and market penetration.

The following are some of the achievements he has attained since the beginning of his vocational skills training in 2018.

- His speech has greatly improved
- He has also learnt how to read and write his name, numbers and alphabetical letters.
- He has also acquired vocational skills like Tailoring, making table cloth, mats, bags and making liquid soap.

Special Occasions of the Year:

Speech day;

In August 2023, the parents, local leaders, religious leaders and some other representatives from the Buganda Kingdom Disability Council attended the speech day. It began with the mass, speech from project coordinator and performance from the children, where by all the departments participated like literacy, music, independent skills and tailoring department, Gifts were given to the best performers in each department. The best performers of the year were awarded and recognized included; Namatovu Renitah [**Tailoring**], Turyatunga Trust [**literacy**], Mutyaba Edward [**Leadership skills**], Kizito martin [**smartness**], Mwanyi Farida [**music**] and lastly owembabazi precious was the best performer in **caring** for others.

Work shop;

I actively attended and participated in Sign language interpretation in the workshop which was organized by FIDA Uganda. The purpose of the workshop was to sensitized and train mothers of children with disabilities about the legal rights of children of children with disabilities.

Visitation;

In third term Centre organized the visitation where by each head of department gave reports and presentations to parents about the progress of their children. It also involved sharing ideas and experiences among parents and consultation of heads of departments.

Tour;

The children together with the staff and some parents travelled up to Uganda wildlife Centre [zoo] and the moved to all the departments with together with the tourist guide(**Educator**) watching at different types animals and birds, the children enjoyed the food, drinks and entertainment. It was a fun day for our trainees.

ACHIEVEMENTS

- Active participation of learners in terms of acquiring literacy skills for example most of the learners have learnt how to write and read numbers, alphabetical letters and also writing their own names for example mutyaba, Grace, Belinda, Trust, Allan, Suzan, shadia, Katrina, vianney and Renitah among others.

- Most of the learners have managed to do activities of daily living and self-help skills, and these have helped in reducing the dependency burden of children with disabilities on their parents and care givers. For example Martin, Kirabo, Miro, Senoga among others.
- Most learners have acquired some vocational skills like tailoring, knitting, Hair plating and weaving, such learners are Mutyaba, Renitah, and Grace, Katrina, Suzan and Allan.
- Children with cerebral palsy who do access daily physical exercises and therapy, their physical health has improved for example Flourish, Wasswa, Daniel, Isabella and Mark, Dauglus and Fahad.
- Workshops and training of parents with children with disabilities has been implemented successfully, and where by most of the parents have developed positive attitude towards their children and also towards the education of children with disability.

CHALLENGES

- Some parents are reluctant to pay school fees because they think the vocational skills training is entirely free of charge.
- Quick positive results by some parents.
- Bad weather conditions like heavy rainfall which at times affects the learners turn up.
- Over protection of the children by their parents where by some parents do not allow their children to participate in daily activities.
- Lack of sponsorship for children with disabilities at the Centre.
- Lack of market for the craft work items that the children have made.
- Lack of learning materials for the children who have the problem with counting.

LESSONS LEARNT

- Children with disabilities have same needs and rights like other children for example right to play, education, participate in community programs, work, marry and adventure.
- Some of the children with disabilities prefer practical activities than theory.
- Most of the children with disabilities especially those with autism have short attention span.
- Majority of the children with disabilities prefer to stay at school than their homes.
- Some parents want to educate their children with disabilities, but they lack money for paying school fees.
- Ignorance is what leads to negative of the community towards children with disabilities.
- Children with disabilities are poor mainly because they are marginalized and never given opportunity learn practical skills like Tailoring, Hair plating, carpentry and craft work.
- Children with disabilities take long to learn the skills that they are taught at school and they tend to forget very first when they go back home.
- Most of the parents want to see a big change on their children within a short period of time.

WAY FORWARD

- More workshops and outings for the children and teachers.
- Provision of more learning materials to all departments.
- More workshops to be organized at the Centre so that parents and care givers can be trained how to manage children with disabilities.
- Lobby for sponsorships of each child with disability and also to network with other national organizations and companies such as coca cola, MTN and Airtel Uganda, special Olympics Uganda, NUDIPU, UNAD among others
- Recommend the social work department to extend the outreach program to other health centres.

CONCLUSION

I wish to extend my sincere gratitude to our donors for funding the project, Directors of **SEECHILD**, community leaders, religious leaders and parents for their financial and spiritual support towards **SEECILD**. Last but not least to all the staff members for the good work done and the team spirit exhibited since the beginning of 2023 may the almighty God bless you all.

Reported by, Omoding Julius

Head trainer. (BISTC)

ANNUAL REPORT FOR 2023 FROM THE NURSE BUNAMWAYA INTERGRATED SKILLS TRAINING CENTRE

Introduction

I greet you all in the name of Jesus Christ and I thank him for providence and protection during the course of the year 2023. We also wish to convey our hearty appreciations to the management for the material support in the department that has enabled us to work smoothly throughout the year.

This report presents the annual performance of the Health Department under the following themes; activities, achievements, challenges, recommendations, lessons learnt, and conclusion.

Activities

Physiotherapy

This is one of the services offered under this department and it is done to the trainees with mobility and muscle usage challenges. We have run this program from the beginning to the end of the year on a daily basis to the trainees with the conditions mentioned above at least twice a day and that is; morning on arrival and evening before departure which has tremendously improved their mortal conditions. In this, we do massage, physical exercises, gymnastics, posture training, to mention but a few using several assistive devices like; walking frames, standing frames, cerebral palsy chairs, exercise bikes, wheel chairs, etc.



Some trainee helping another one to walk



Happy trainees on the standing frames

Health care

This generally looks at the health living of the trainees while at the Centre. Under this, we take a close look at the health conditions of the trainees with the aim of early detection in case of any unhealthy occurrences, keen follow-up of the attack triggers among trainees with health hiccups like epilepsy, strict administrations of drugs to those on life time different medication, administration of first aid medication to whoever falls sick while at the Centre, implementation of quarterly government programs such as; “Child-health-Days” etc. which usually covers immunization and deworming, making and keeping health records of the trainees, health assessment of trainee on admission,etc.

Nutrition

Under the Health Department at BISTC, it’s our mandate to ensure that trainees have proper nutrition while at the Centre since it directly affects their well-being. Throughout the year, we have always guided on proper feeding of trainees with a balanced diet so as to get all the required nutrients from the meals served. This has boosted their health and so curtailed the previous complaints about effects of malnutrition.



Trainees enjoying a nutritious meal



Some staff feeding the young trainees

Achievements

- i. There is a general decline in the sickness cases among trainees which was previously alarming. This is because we do early detection, response and recommendations for specialized treatment in case of any out-break of either non-communicable or

communicable diseases around the Centre which has improved general health among the trainees.

- ii. The physical condition of the trainees who receive physiotherapy services has improved greatly because the management procured more assistive devices like; walking frames, standing frames, cerebral palsy chairs, exercise bikes, wheel chairs which are vital in the disability management and improvement of their mortal/muscular usage. This has yielded amazing results i.e. some of trainees who couldn't walk, sit and stand can now do so. These include; Kanyanda Flower, Mwerekande Mark, and Kwebwawera Isabella, etc.



Flower who just learnt walking in this year



Mark can now comfortably sit

- iii. There is an increase in number of enrollments of the trainees at the Centre and this is hinged on the specialized services offered and the trust in our work from the community.
- iv. The Health Department also carried out health workshops to sensitize parents and guardians about nutrition and health management of the trainees to avoid deterioration of their conditions and protect them from easily contracting diseases/infections because their more predisposed to such.

Challenges

- i. The department is still challenged by limited number of assistive devices such as; walking frame, standing frame, cerebral palsy chairs, etc. compared to number of trainees that need the service. This therefore creates jam in the devices usage and hence leaves little time to trainees which delays the improvement.

- ii. Some trainees are malnourished stemming from homes which condition makes them often sickly and unable to receive regular physiotherapy. This delays the positive results from the service which negatively affects our energies to do more.
- iii. Poor personal hygiene among some trainees adversely affects our work because of the bad ordure.
- iv. The department lacks admission beds, mattresses and sheets needed when doing massage and other medical operations. We currently utilize tables which are so strenuous since they are immovable and non-adjustable.



A therapist improvising a wooden table instead of an admission bed to do massage

- v. We also lack playing materials in the infirmary to be used by the trainees on the waiting list which makes them unsettled especially those with deficit attention such as the autistic.

Recommendation:

- i. We recommend the management to procure more assistive devices for trainees needed at the training Centre for smoothly running of the work in the department.

- ii. We recommend the organization to schedule more nutrition seminars for parents to enlighten them more on proper and nutritious feeding patterns of trainees needed to boost, and maintain a good immunity that can be able to fight against diseases; like malaria, cough and flue.
- iii. We also recommend the training department to set up Health Education session for trainees to impart the necessary knowledge for proper sanitation and personal hygiene which can improve the health of children and so control the contraction of infections.

Lessons learnt

- Many children acquire the disabilities because of prenatal causes basically stemming from delay to go for antenatal services, improper taking of the medication during pregnancies, self-medication, unguided use of native drugs, delay to respond to sickness, etc.
- Majority of the trainees prefer being at school than at home because of good playing environment, friends and the amicable environment set at the Centre by the trainers.
- Early detection and response to any sickness threat among trainees prevents further worsening of their disability conditions and so parents should embrace it.
- Good nutrition given to children improves their health.

Conclusion

I conclude by thanking the donors for the support towards SEECHILD activities and also thank the project coordinator for all effort put in for the development of the organization. And lastly, thank all staff members for the good work done towards the care and improvement of trainees' well-being and for the cooperation which has eased my work.

Reported by

Kawanyi Sandra

SEECHILD Nurse

END OF YEAR REPORT FROM THE VOCATIONAL SKILLS DEPARTMENT

Introduction:

I greet our Executive Director Mr. Matovu and I thank you very much for the nice work you do for the organization. I also thank the center manager and staff for the cooperation exhibited which has made our work run smoothly.

Trainees performance assessment:

1. RENITAH NAMATOVU.

In tailoring she has improved and she can properly make a dress or shirt by herself.

When it comes to making a mat, she has improved on the time she spends when making one.

Hair braiding, she is also good and even making table mats she is good.

She has a problem of losing her temper and takes time to cool off this affects her performance in that when she is mad, she tends to lose focus.



Renita making a table mat.

2. MUTYABA EDWARD.

Edward has improved greatly in tailoring and can make a dress or shirt though he still needs supervision.

He is equally good when it comes to making mats and he is one of my best trainees in making mats.

In hair braiding Edward has mastered the skill of braiding hair fast.

He is neat when it comes to making table mats and his products are very good and well made.

His greatest strength is that he is hardworking and is eager to learn more.

He has a weakness in taking measurements he has not fully mastered the skill.



Mutyaba making a mat.

3. TURYATUNGA TRUST.

He can do basic tailoring with my help.

In table mat making he tries and still needs my guidance.

In mat making he needs to polish here and there.

He is eager to learn but he has a problem with concentration and focus tends to rush through everything.

4. NAMUJJUZI BELINDA.

She just needs a small push to perfect tailoring and am very much hopeful that by next year she will be able to make a dress or shirt without my help.

During this term she has managed to make a mat by herself which is a great milestone on her part.

Belinda does make good and neat table mats.

In hair braiding she is still a work in progress.

Her main challenge is she got paralyzed on one side and cannot fully use that side of hers and it is also her greatest strength in that it has brought out the fighter in her.



Namujuzi Belinda making a hand bag.

5. SSERUNKUMA ALLAN.

He is still learning how to make a dress or shirt and even making table cloth.

Allan has learnt how to braid hair well.

He is eager to learn though he has a problem with his memory it is poor and he is very forgetful.

6. NAKIWALA ANNET.

Annet has improved in tailoring compared to last year this time round she can make a dress with minimal help from me.

She makes neat table mats and she can make a set.

In hair braiding she is still learning.

She is a slow learner and short tempered on the other hand she has that zeal to learn and make is in life which pushes her to do what it takes to achieve the require result.

7. SAJJABI VIANNEY.

He can make a mat.

He is very good at hair braiding.

In tailoring Vianney is still a work in progress though absenteeism has pretty much affected his learning and progress in third term.



Vianney making a hand bag

8. KALINABIRI SHAHZAD.

He tries in tailoring and table cloth but he is limited by the fact that he jerks and affects the way he holds a cloth and threads.

His greatest strength is that he has an interest in learning and this zeal has pretty much enabled him to register this progress.



Shahzad making a table mat

9. NAMUYIGA GRACE.

She has interest in tailoring but she is so playful which affects her learning and progress.

She can make a dress with my supervision.
In third term she has managed to make a mat.
She is in her final stages of mastering hair braiding.
She has a problem of losing concentration and interest fast.

10. MWERUKA SUZAN.

Suzan has just started on tailoring.
She can make a mat by herself.
Suzan has a hand which is weak and impedes her learning.

11. MUTONYI KATRINA.

In tailoring she has started to learn and this term she has managed to learn how to make a mat.
She makes neat braids.



Katrina making a table mat.

Challenge

The major challenge which I have had as a department head was the lack of skilling materials like beads, cloth, threads, palm leaves and others.

It is my humble appeal to the management to avail the much-needed materials for the smooth running of the skilling department.

Some of the products made during the year:



Bags made by SEECHILD trainees



Table mats made by SEECHILD trainees



Liquid soap and hair shampoo made by SEECHILD Trainees



Bracelets and bead-bags made by trainees



Sweaters knitted by SEECHILD trainees



Table clothes & dresses tailored by
SEECHILD trainees

END OF YEAR REPORT BY MS. NALUGO ANNERIC TRAINER VOCATIONAL:

Introduction:

I extend my warm regards to the management and staff of Bunamwaya Integrated Skills Training Center and thank the good Lord for His protection and provision throughout the year.

Trainees performance assessment:

1. Kisakye Claudia.

I thank God that Claudia has improved especially in making handbags, bracelets and hair braiding.

2. Miir Ignatius.

During this year I have engaged Ignatius in making handbags and bracelets and I have really seen his progress in that he has managed to make two handbags.

3. Namujuzi Belinda .

This year Belinda has learnt how to make table mats and bracelets.

She has greatly improved in tailoring and mat making.

The only challenge we have had is that she has missed out due to poor health especially in third term.

4. Kalinabiri Shahzad.

Despite of his condition of jerking in his hands Shahzad has engaged I everything like making liquid soap, table mats, bracelets and tailoring with much zeal.

I really commend him for his courage and zeal to learn.

5. Mutyaba Edward.

He has been one of our outstanding trainees in this year which is greatly attributed to his hard work and zeal to learn.

6. Namatovu Renita.

She has been my best trainee this year she has a positive attitude to learning, a hard worker and a fast learner.

7. Sajjabi Vianney.

At the start of the year Vianney could not make a handbag but by the end of the year he has been able to do it.

He has registered progress I making mats and bracelets.

8. Nakiwala Annet.

First of all, she treasures learning and holds it dear and she is very hardworking.

Annet has greatly improved during the course of the year and she is one of my outstanding trainees for this year.

9. Nakamya Mary.

She needs to be guided and to hold her by the hand when training her.

10. Martin Kizito.

He has managed to make a bracelet and I truly thank God for this progress.

11. Kukiliza Sarah.

She can make necklaces and bracelets something which she could not do by the start of this year.

12. Katrina Mutonyi.

By the end of this year Katrina has learnt how to make a handbag and even braiding hair.

13. Namuyiga Shadia.

She is very playful and this has limited her performance.

14. Owembabazi Precious.

Given the fact that she is so young she is very eager to learn and I have made her concentrate on making handbags first.

15. Serunkuma Allan.

He would have been a good trainee only that he has a problem with his sight.

16. Turyatunga Trust.

Trust has learnt how to make handbags, bracelets and table mats.

17. Mweruka Suzan.

She has the potential to make it her only problem is that she is so much dependant on Renita in that when she doesnot come to the center Suzan shows less interest in learning.

18. Muyunga Charles.

He is slow in learning but am pretty much hopeful that he will learn more.

On the otherhand I also participate in caretaking more specifically I do help out Nagginda Amira in feeding her.



Some trainees in hair plaiting (left) and crocheting (right)

During the course of the year I have encountered the following challenges.

1. Lack of enough training materials for our department which has limited our performance.
2. Parent's failure to engage our trainee's skilling them especially during holidays they come back when they have forgotten.
3. Some of our Parents want quick results they tend to be impatient.
4. Our trainees lack moral support from their parents that they can make it in spite of their disabilities.

As I conclude, I thank the management and fellow staff for the wonderful work done and Merry Christmas to everyone.

Reported by

Nalugo Anneric

Vocational Trainer

ANNUAL REPORT BY THE SPEECH THERAPIST:

Introduction:

I greet you our dear coordinator and I thank you for the wonderful work you do for us and the Center.

We pray to the good Lord that he may grant you favor and grace to do this work wonderfully.

Trainees performance assessment:

1. NAKAMYA MARY.

At first, she used to just sit back and look at me but these days she pronounces some words though I cannot make them out clearly.

2. ABDU KISORO.

He used to move around the classroom climb the walls but these days he settles in one place and pays attention to what we pronounce in class.

3. PRECIOUS OWEMBABAZI.

Precious has registered improvement and can pronounce words like axe words which are short.

4. MIIRO IGNATIUS.

The way he pronounces words was difficult in that I could not make out the words he was saying but these days he sits well in class and pronounces well the words.

5. KIGGUNDU BADRU.

He used to fear me a lot at first but these days he can sit in class well and concentrate.

6. CHARLES MUYUNGA.

At first, he used to speak so softly that I could not hear what he was communicating to me but these days he speaks louder and you can hear easily.

7. MARTIN KIZITO.

Martins concentration levels were so low that at times I had to force him but he is now interested in watching educational musical classes.

8. JORDAN MIIRO.

His concentration levels are low and I will keep on working to try and get ways of making him come around.

9. KISAKYE CLAUDIA.

She speaks loudly that you can listen to the words she is saying.

10. WASSWA SIMON.

Simon has improved greatly from first term he now pronounces some words well and clearly.

11. NAMBEJJA ADIONA.

She used to just stare at me without saying a word but these days she has picked interest and she can pronounce some words.

I have registered the following achievements in this year;

- Some trainees can engage in training others on how to pronounce some words which is a great achievement considering the fact that they all had problems with their speech. Among them is Miiro Ignatius.
- Generally, the speech of my trainees has greatly improved and am very much looking forward to reaching some milestones in my class.

I have encountered the following challenges during this year.

- My trainees are forgetful which impedes their learning fast.
- Their concentration levels are low that they easily get tired and lose interest.

I therefore kindly ask the management to provide the following;

- To provide for us with toys.
- A bigger screen/TV to be used during speech lesson watch video lessons



Trainees using a PC to watch video lessons for speech practice

In conclusion, I thank the management and SEECHILD staff for the job well done Merry Christmas from me to everyone.

Reported by

Nalunkuuma Gorreti

Speech Therapist

MISTC ANNUAL REPORT 2023 THE CENTRE MANAGER

Introduction:

We greet you all in the name of our Lord Jesus Christ. We thank you for the great work done by the coordinator, donors, staff members and our dear parents for all the great work you are doing for the well-being of MISTC and SEECHILD at large. We started this term on 6th Feb 2023.

This year, we recruited more staff members to take care of our trainees, that's to say; Head teacher Mr. Bwambale Jovinale, Miss Namatovu Praise as a Literacy trainer, Miss Namakula Ruth as a Sign Language Trainer, Miss Nansasi Carol as a matron, Miss Nalugo Maria as Assistant Matron, Mr. Nkurunungi Benon as a social worker, Mr. Okaron Mathew as Assistant Patron, Miss Nasejje Rose as Cook, Mutumba Joseph as Patron, Mildred Namugga as social worker. We have 20 trainees in the center but we have registered a number of new trainees' for next year.

The table below shows the current trainees in the center.

| NO | NAME | SEX | DISABILITY | AGE |
|-----|---------------------|-----|------------------------|-----|
| 1 | AKYO PETER | M | Physical | 20 |
| 2. | ASEKENYE PAYTON | F | Cerebral palsy | 13 |
| 3. | KAAYA STEVEN | M | Hearing impairment | 7 |
| 4. | KYAKUWA PIUS | M | Physical | 22 |
| 5. | MWEBE JAMAIN | M | Autism | 21 |
| 6. | MUHEREZA ROGERS | M | Cerebral palsy | 3 |
| 7. | NAKAWOOYA STEPHAHIA | F | Mental, speech problem | 5 |
| 8 | NANTONGO BETTY | F | Cerebral Palsy | 9 |
| 9. | OKECH ALIVN | M | Mental slowness | 12 |
| 10. | SSEBYUMA FRED | M | Physical | 20 |
| 11. | WEPONDI SULAIT | M | Autism | 6 |
| 12 | Yawe Juma | M | Cerebral Palsy | 6 |
| 13 | KIRANGWA MUHAMAD | M | Cerebral Palsy | 13 |
| 14. | NABASIRYE VANNESA | F | EPELPSY | 8 |

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| | | | | |
|-----|-----------------|---|--------------------|----|
| 15 | NASSUNA LAMULAR | F | Cerebral Palsy | 6 |
| 16 | Namanya faith | F | Cerebral Palsy | 3 |
| 17 | Muwonge Joseph | M | Muscular dystrophy | 18 |
| 18 | Mukwaya Rahim | M | Autism | 7 |
| 19. | Nambejja Adiona | F | Cerebral palsy | 12 |
| 20 | Waligo David | M | Speech | 9 |

Activities done



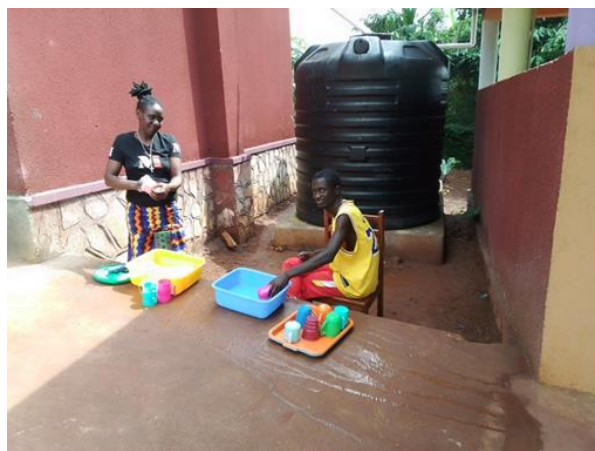
Trainees undergoing massage



Trainee teaching others during the literacy class



Trainees at KKongre Parish



Some trainees washing utensils

We ended second term with a speech day which was held at BISTC on **19th August 2023** and that's when we closed our term. As shown in the fig. below.



Payton reciting poem on speech day



MISTC trainee's musical presentation

Beginning of term three which started on **18th September 2023**, we got some new trainees that to say; Nabasirye Vanessa, Nassuna Lamular, Kirangwa Muhammad who joined us.

But as time went on some of our trainers left us due to financial crisis ,that is to say; Head teacher Bwambale Jovinale, Mr. Nkurunungi Benon which created a big gap on our side but thank God we managed to complete the term .

Most of our trainees have acquired some skills of which they didn't know and others have changed a lot for example; Roger, Sulait, and others.



Some trainees during their free time



Some trainees during the vocational training

Challenges we face Include;

- Quick positive results by some parents.
- Lack of sponsorship for children with disabilities at the center.
- Failure for some parents to pay school fees on time this affects our running as a center
- Problem of load shading, power is not stable this side which can cause insecurity to the center.
- Lack of transport means, this has hindered many day scholars to join us.
- Negative perception of the community members towards skilling children with disabilities.
- Inadequate learning materials for learners.
- Inadequate assistive devices such as wheelchairs, standing frames C.P. chairs.
- We spend a lot of money on food and fire wood.

Achievements

- Some learners' situation have changed a lot that is to say Rogers, Juma.
- Our trainees have improved in different aspects of learning, i.e. Pius good in crafts.
- Also some learners who were violent have registered some improvement for example Jermaine.

LESSONS LEARNT.

- Children with disabilities have the same needs and rights as other children, is to say ; Right to education ,to be loved, to play .
- Most of the children with disability prefer staying at school than their homes.

- Most of the children with autism their concentration is short. For example they cannot sit for a long time in class and in any other activity given to them.

Way forward.

- Provision of solar to reduce on the costs of YAKA.
- Provision of musical instruments.
- Provision of sewing machines.
- Provision of school van.
- If we can get a farm and reduce on those cost.

Conclusion

I thank our Executive Director and the entire board for entrusting me with this responsibility. I also thank the donors for the support given; also our parent thanks a lot.

I thank my fellow staff for their dedication towards skilling children with disabilities.

Reported by

Nakawungu Sharon

MISTC Centre Manager